



Ambition · Inclusion · Opportunity

Welcome!

Year 7 Information Evening

Tuesday, 8th September 2026

The Howard of Effingham School
'Bringing out the best'

Purpose of the Evening



- Welcome from the Principal / Vice Principal
- Updates from the Year Team
- Key milestones for this academic year

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Welcome!



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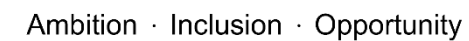
Mr Baker, Principal

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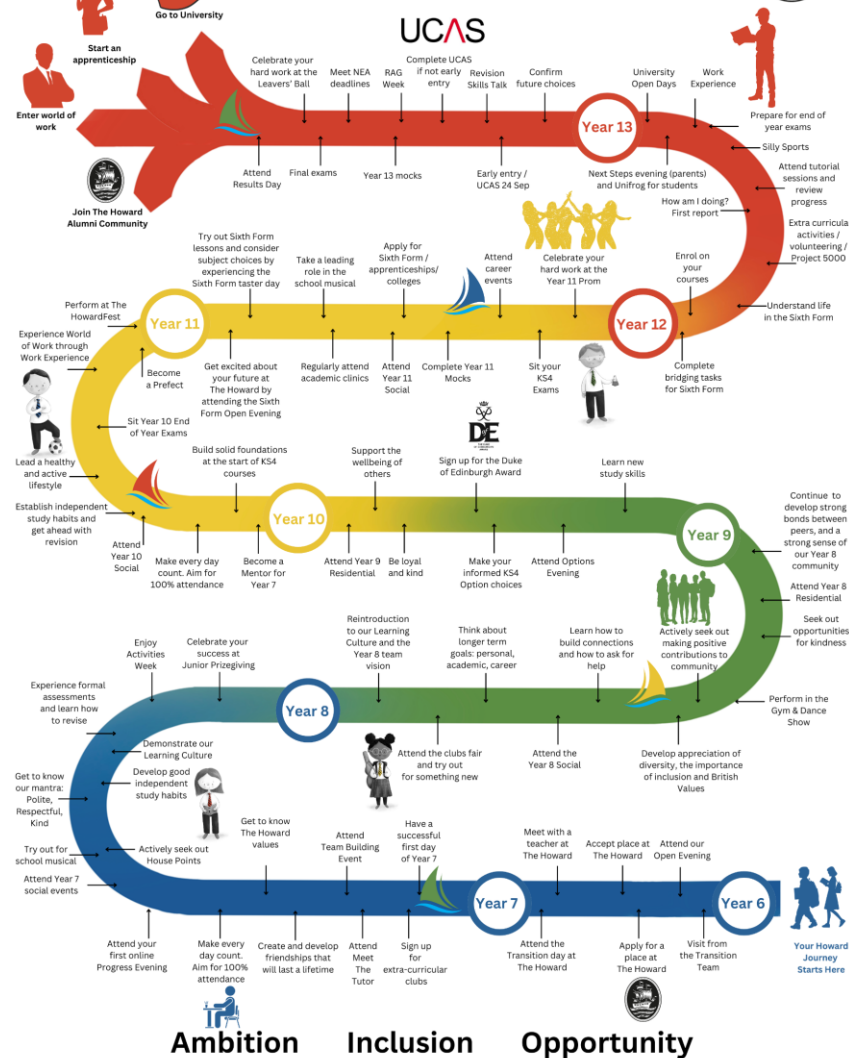
Our Vision



We will excel at "Bringing out the Best" in young people of all abilities and aptitudes and so increase their life chances for their future success and fulfilment.



Bringing Out The Best

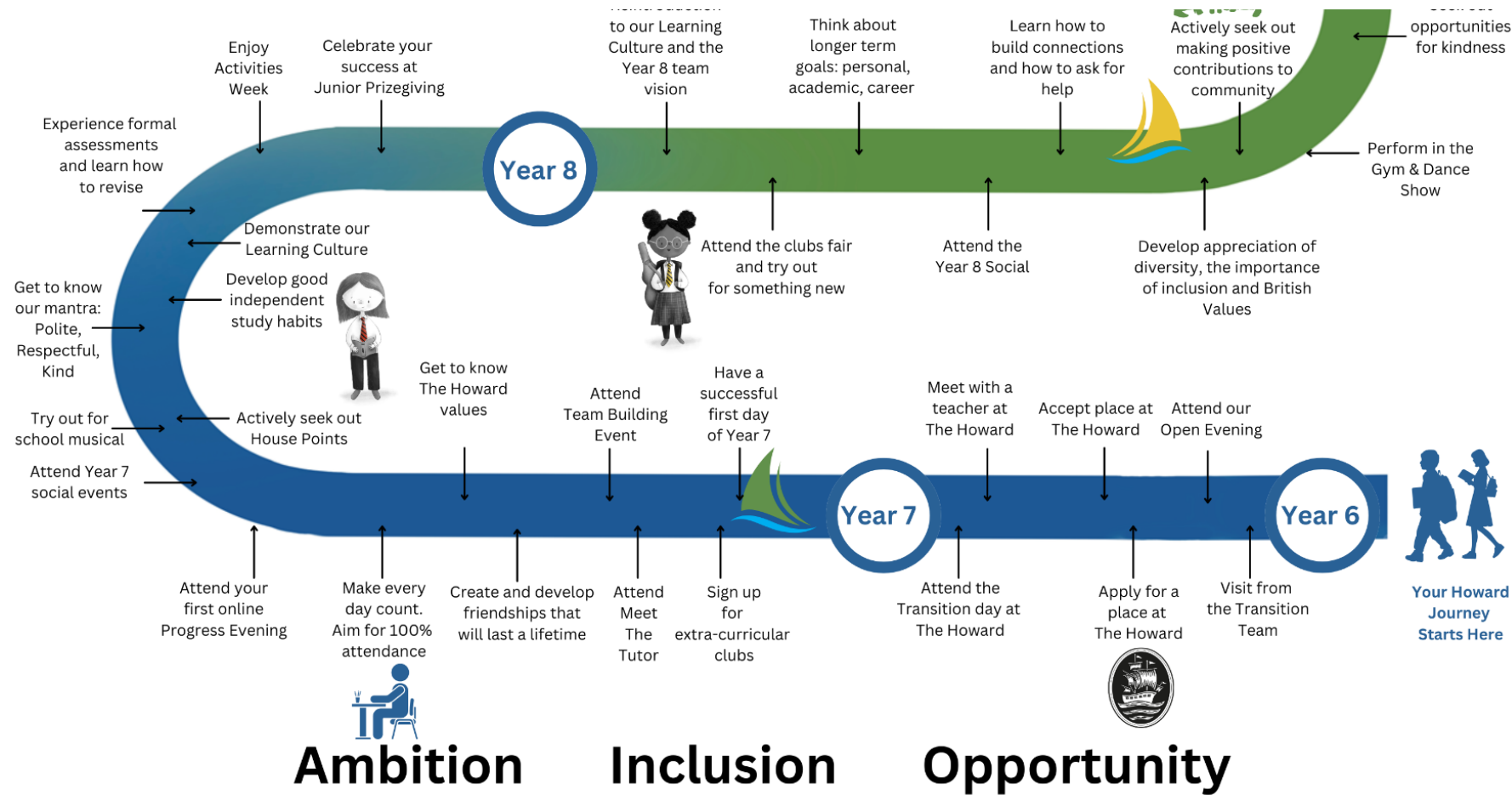


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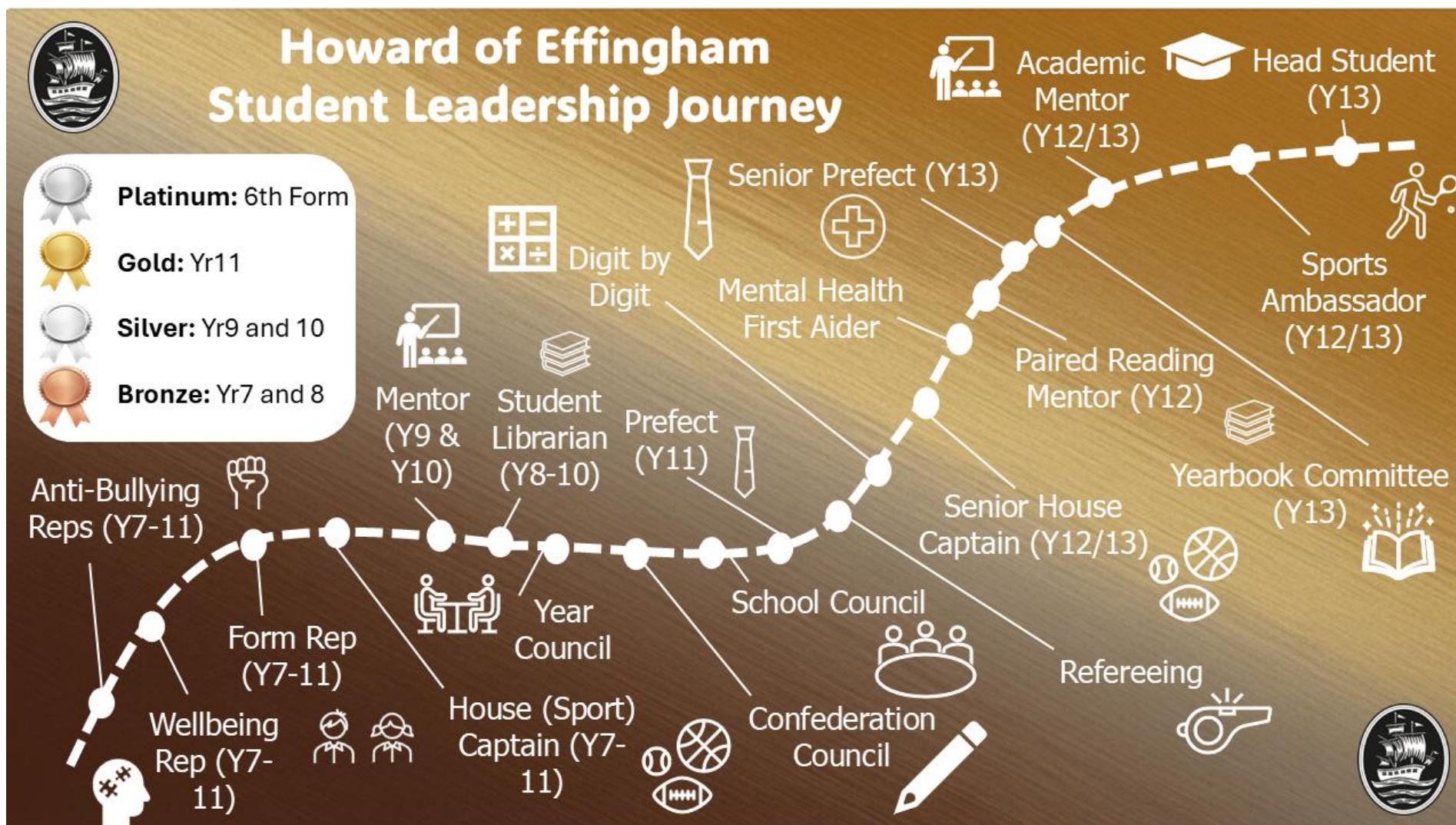
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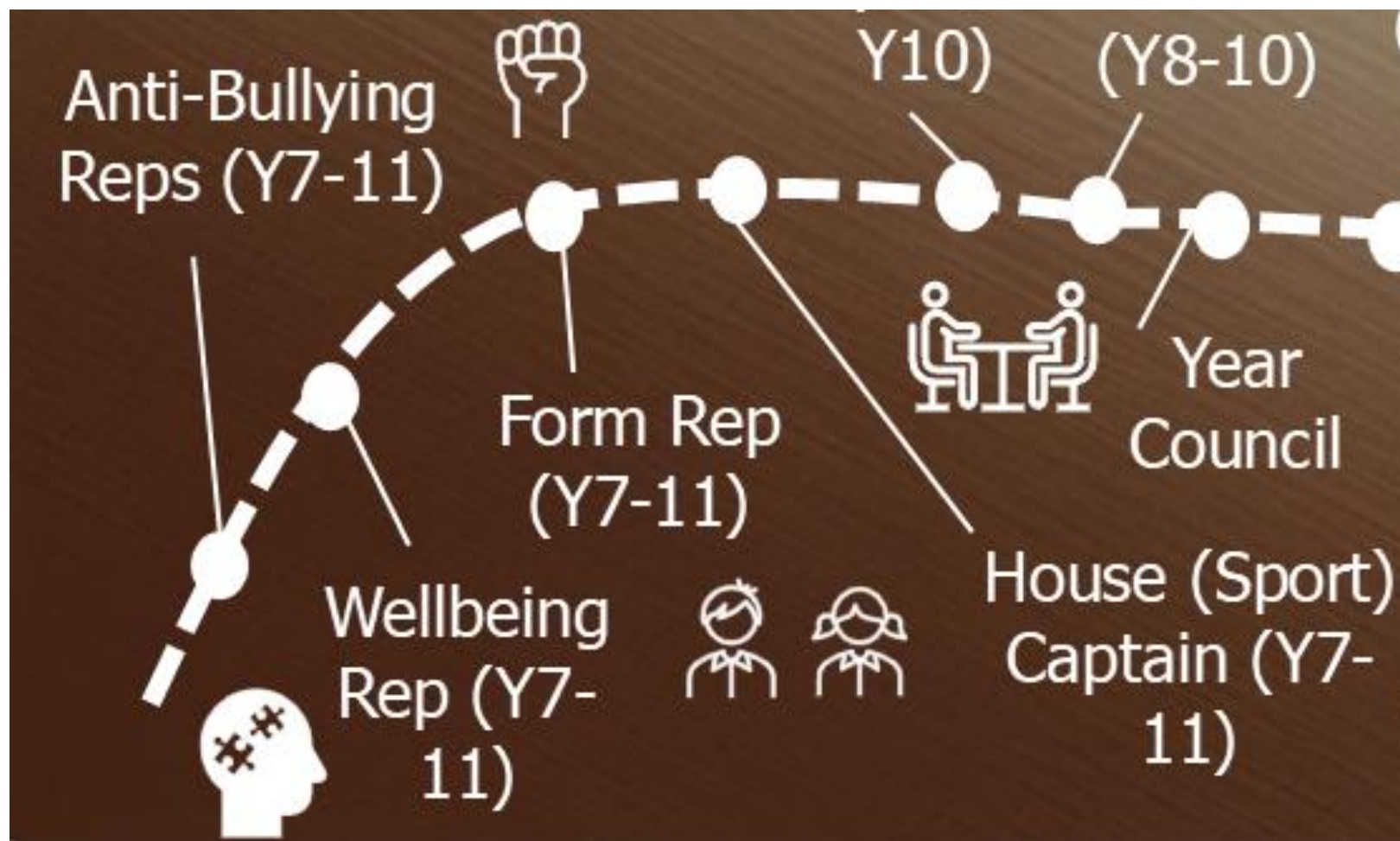


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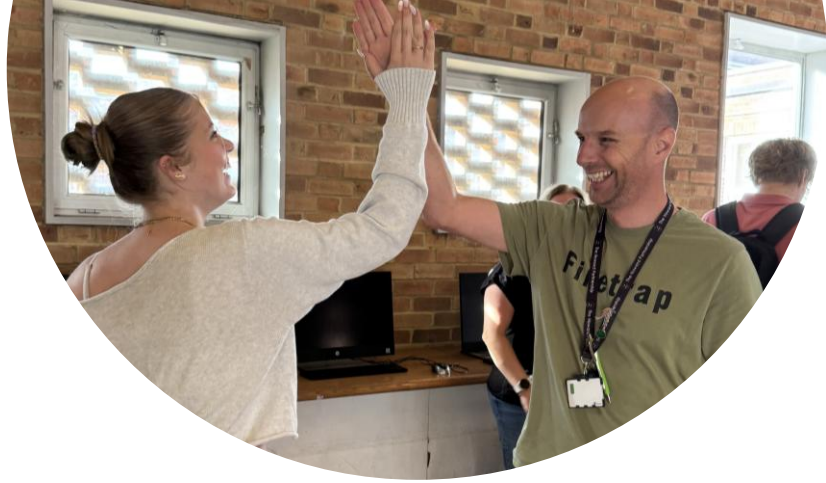
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The end of the journey!



Following in the footsteps...



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GCSE Results 2026

- 36% 9-7 (National Average = 22%)
- 84% 9-4 (National Average = 67%)
- 80% 9-4 in English and Maths (Surrey Average = 75%)



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Following in the footsteps...

A Level Results 2026

- A-Level
 - A* grades were awarded
 - 35% - A*-A
 - 66% - A*-B
 - 87% - A*-C
- Vocational
 - 56% -D*-D
 - 100% D*-M
 - 100% D*-P
- EPQ
 - A*-A – 78%
 - A*-C – 100%

2025 Headline Figures

2026 Surrey Headline Figures

A*-A – 29%

A*-C – 80%



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A Level Results 2026

*'Officially the top
Surrey State
School for A
Level Results
according to the
Times League
Tables 2026.'*

The Coopers' Company & Coborn School, Havering, M, Comp, State	254	774	7	70.5
Fulford School, York, M, Comp, State	198	579	12.4	70.3
Grey Court School, Richmond upon Thames, M, Comp, State	165	502	15.9	70.1
The Kingston Acad, Kingston upon Thames, M, Comp, State	105	334	13.2	69.8
The Aldenham Foundation, Hertfordshire, M, Comp, Ind	93	279	13.6	69.5
Ripon Grammar School, North Yorkshire, M, Sel, State	164	512	18.2	69.5
Kesteven & Grantham Girls' School, Lincolnshire, G, Sel, State	145	431	16.5	69.4
Avanti House School, Harrow, M, Comp, State	143	436	13.1	69.3
Greenford High School, Ealing, M, Comp, State	236	532	9.8	69.2
Highworth Grammar School, Kent, G, Sel, State	234	715	8.7	68.4
Archbishop Holgate's School, York, M, Comp, State	128	311	10.6	68.2
Cardinal Newman College, Lancashire, M, Comp, State	1,503	4,106	11.1	67.3
Maidstone Grammar School, Kent, B, Sel, State	179	588	11.6	66.5
Weald of Kent Grammar School, Kent, G, Sel, State	238	719	11.5	66.3
St Columba's College, Hertfordshire, M, Comp, Ind	73	211	10.9	65.9
Birkdale School, Sheffield, M, Sel, Ind	120	359	11.1	65.7
Howard of Effingham School, Surrey, M, Comp, State	150	424	12.7	65.6
Queen Elizabeth's Grammar School, Lincolnshire, M, Sel, State	87	268	10.4	65.3
The Sixth Form College Farnborough, Hampshire, M, Comp, State	1,802	4,588	11.6	65.2
The Cotswold Acad, Gloucestershire, M, Comp, State	159	482	12.9	65.1
Wolverhampton Girls' High School, Wolverhampton, G, Sel, State	154	479	8.4	64.9
High Storr's School, Sheffield, M, Comp, State	232	678	11.8	64.7
The Queen Elizabeth's High School, Lincolnshire, M, Sel, State	99	300	9.7	64.7
The Cardinal Wiseman Catholic School, Ealing, M, Comp, State	205	604	6.3	64.6
Horsforth School, Leeds, M, Comp, State	202	508	9.3	64.6
Watford Grammar School for Girls, Hertfordshire, G, Comp, State	177	543	13.3	64.5
South Wilts Grammar School, Wiltshire, G, Sel, State	218	799	11.9	64.5
Wimbledon College, Merton, B, Comp, State	115	317	6.6	64.4
Whitley Bay High School, North Tyneside, M, Comp, State	269	732	7.2	64.2
Wakefield Girls' High School, Wakefield, G, Sel, Ind	48	144	12.5	63.9
Winstanley College, Wigan, M, Comp, State	973	2,530	10.1	62.8
Malmesbury School, Wiltshire, M, Comp, State	129	420	9	62.6
Graveney School, Wandsworth, M, Comp, State	442	1,193	10.6	62.6
The Chenwell School, Oxfordshire, M, Comp, State	306	1,110	14	62.5
The Hollyfield School & Sixth Form Centre, Kingston upon Thames, M, Comp, State	145	338	10.1	62.4
Saffron Walden County High School, Essex, M, Comp, State	260	704	10.9	62.2
Bournemouth School for Girls, Bournemouth, Christchurch & Poole, G, Sel, State	198	600	11	61.8
Ilkley Grammar School, Bradford, M, Comp, State	311	840	12.4	61.7
King's Acad Bay House, Hampshire, M, Comp, State	159	455	7.9	61.5
Keswick School, Cumbria, M, Comp, State	137	394	5.3	60.9
Wren Acad Finchley, Barnet, M, Comp, State	146	462	8.4	60.2
St Ignatius College, Enfield, B, Comp, State				

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Our School Values



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Our mantras...

Polite-Respectful-Kind



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The Howard Principles of Instruction



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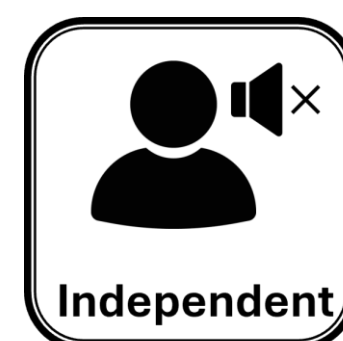
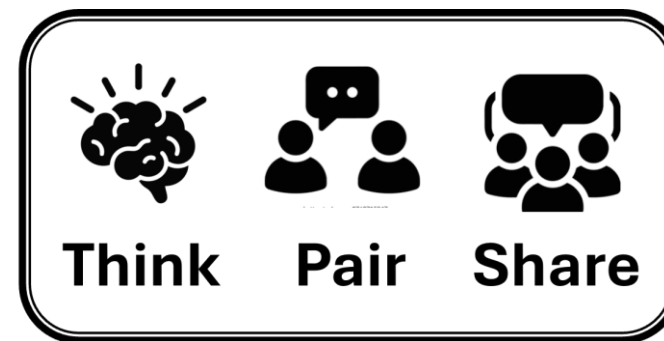


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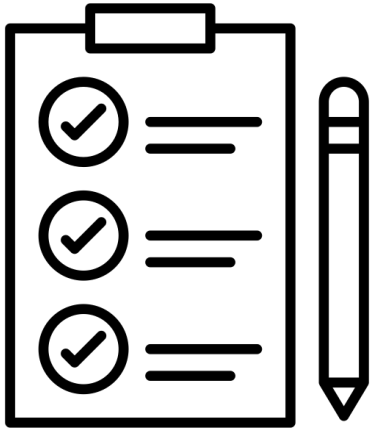


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Learning Mode Icons



Prepared



Active Participation

Embrace Challenge

OUR LEARNING CULTURE

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Respectful

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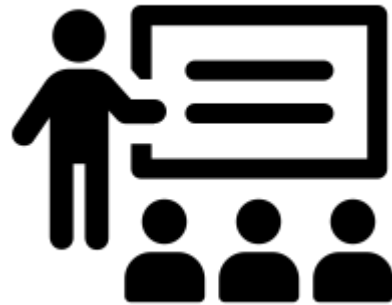


“Disruption Free Learning”



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Working in Partnership





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The Year 7 Team



SLT Link
Mrs Howkins



Year Leader
Mr Mortimer



Year Manager
Mrs Woolgar



Assistant Year
Leader
Miss Holden

The Year 7 Tutors



A

Opportunity



7AC
Miss Morgan



7AH
Miss Scrivener



7AS
Mr Russell



7AT
Miss Banks



7RC
Mrs Lawson



7RH
Mrs Crompton
Mr Stevens



7RS
Mrs Parry

7RT
Miss Robinson



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Contact us...

info@thehoward.thpt.org.uk

First port of call-
Form Tutor

Academic query –
Subject Teacher

Pastoral query – Year Team
Year7@thehoward.thpt.org.uk



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Parent Forums

- A termly opportunity to meet with the Principal and other members of the Senior Leadership Team
- Have input the strategic direction of the school
- Offer feedback on specific elements of school policy



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Year 7 Learning 4 Life

Week 1	Monday	Assembly
	Tuesday	YT Bulletin
	Wednesday	Assembly
	Thursday	Reading for Pleasure
	Friday	Life Skills
Week 2	Monday	Assembly
	Tuesday	YT Bulletin
	Wednesday	Hot Topics
	Thursday	Numeracy Skills
	Friday	Life Skills

Life Skills Topics:

- Actions and Consequences
- Facing Challenge
- Holistic Health
- Careers
- Exam Ready
- Online Safety

Year 10 Mentors will be supporting in four L4L session over the 2 weeks

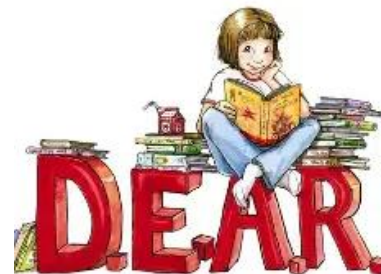


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Homework

Year	Homework Per week x 30 mins
7	• Literacy – Reading (30 minutes minimum), Bedrock (30 minutes per fortnight) • English • Maths • Languages • As appropriate additional homework from subjects • No h/w in holidays

Literacy



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At the Howard we recognise how important it is for students to have the literacy skills they need to access the curriculum.

As well as using strategies in subject lessons to help students understand new vocabulary we also support them through:

Bedrock Learning

- Opportunities to read for pleasure (DEAR and L4L).
- Fortnightly literacy lessons using Bedrock Learning.
- Targeted intervention and support (Lexia and Little Wandle Code).



As a parent/carer we ask that you support this at home by encouraging regular reading, checking and signing their 'reading log' at least once a week, supporting completion of Bedrock Learning Homework.



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Wider School Life

- Music
- Sport
- Drama
- Academic
- Clubs Fair - September
- Year group trips



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Amazing opportunity for Y7/8 students to learn an instrument at very low cost!



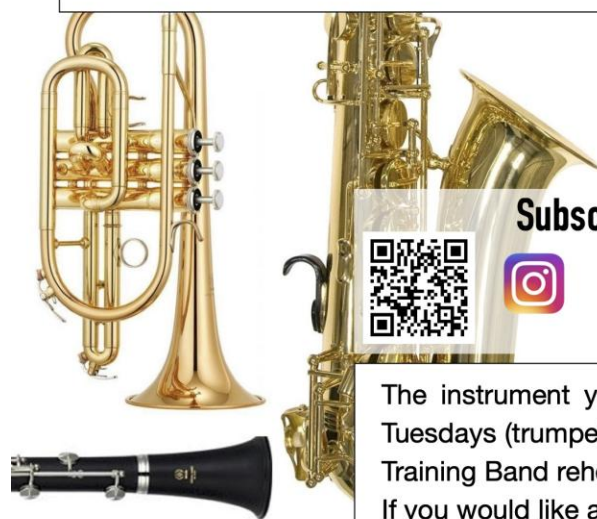


Inclusion · Opportunity

Learn a musical instrument for free as part of our YEARS 7&8 TRAINING BAND

This is an amazing opportunity to learn a woodwind or brass instrument. You will receive free group lessons for a year as well as taking part in weekly rehearsals with the Training Band, which will help you build the skills and knowledge to be a part of the Howard Jazz Band and Orchestra.

*Students taking part will receive 10 x group lessons per term during 2026-27 academic year at no charge. The only cost will be a £30 per term fee for instrument hire, maintenance and peripherals including books, reeds and cleaning cloths, which will be charged to successful applicants via Scopay as a single £90 payment for the year.



Subscribe/Follow for updates:



[https://instagram.com/
thehowardmusicdepartment](https://instagram.com/thehowardmusicdepartment)

We are looking for students who are passionate about music, enthusiastic to learn to play a musical instrument and who want to be involved in playing in groups and ensembles. We are also keen to provide this opportunity for students who, ideally, have not previously had the chance to receive lessons/private tuition on an instrument.

The successful applicants will convey in their application forms how they are motivated to practise regularly and will remain committed to taking part in the project throughout the year.

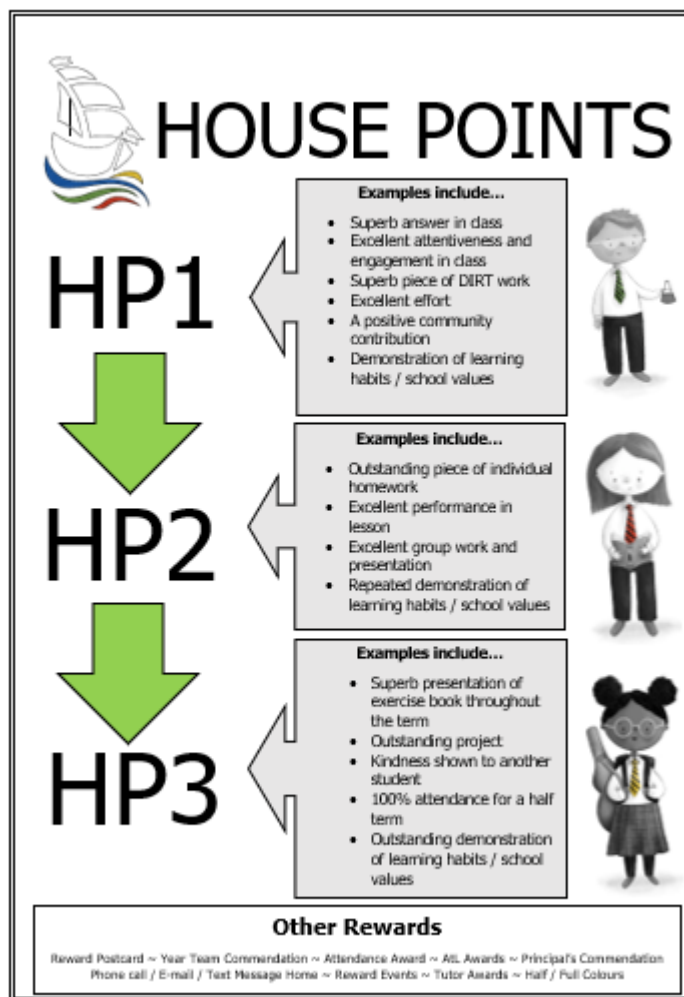
If you would like to be part of this fantastic project, please complete the application form and return it to the Music Department as soon as possible!

There are 10 places available in this year's Training Band and the closing date for applications is 9pm Thursday 17th September.

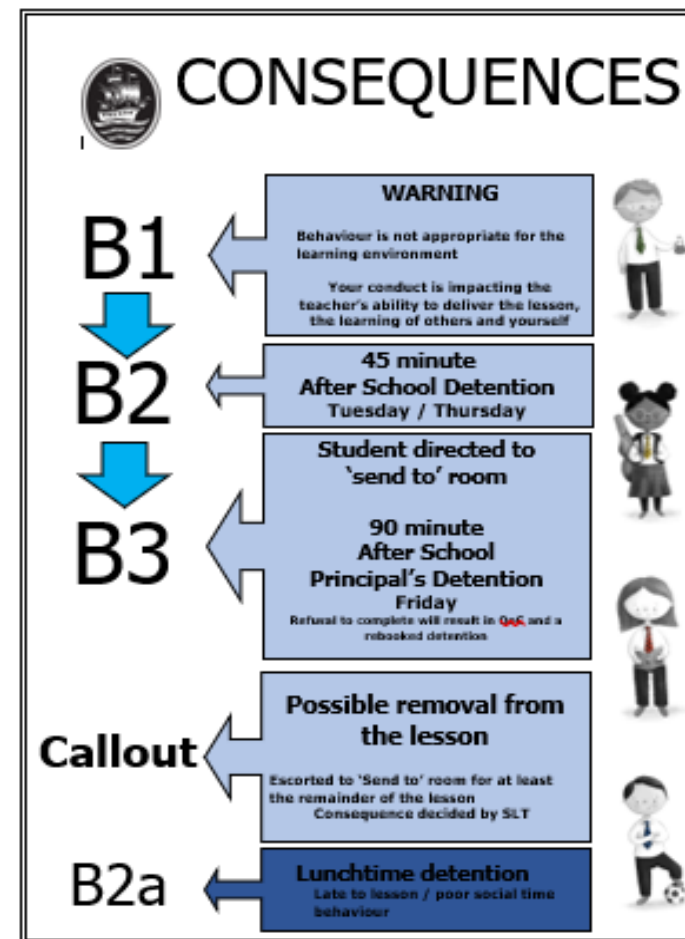
The instrument you learn will be either brass (trumpet) or woodwind (alto saxophone). Lessons will take place on Tuesdays (trumpet) & Wednesdays (saxophone) lunchtime/L4L (10 lessons per term across the 2026-27 academic year); Training Band rehearsals will take place on Tuesdays during lunchtime.

If you would like any further information, please e-mail Mr Lockyer: sam.lockyer@thehoward.thpt.org.uk

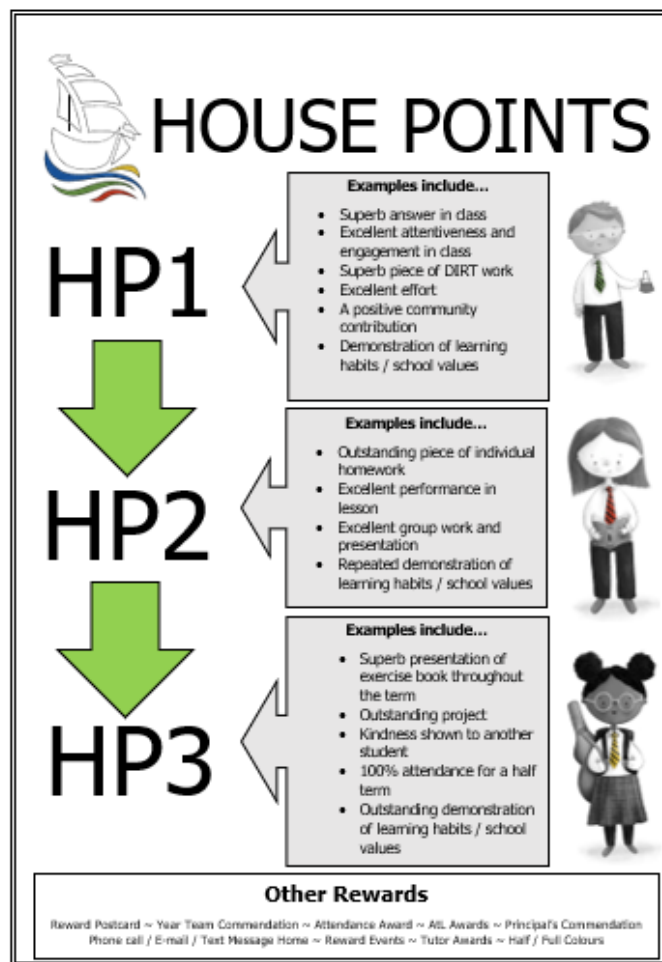
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Behaviour & Rewards



Rewards



We are introducing a new reward system this year for when a student reaches a certain number of house points:

50 = Bronze

100 = Silver

200 = Gold

300 = Platinum

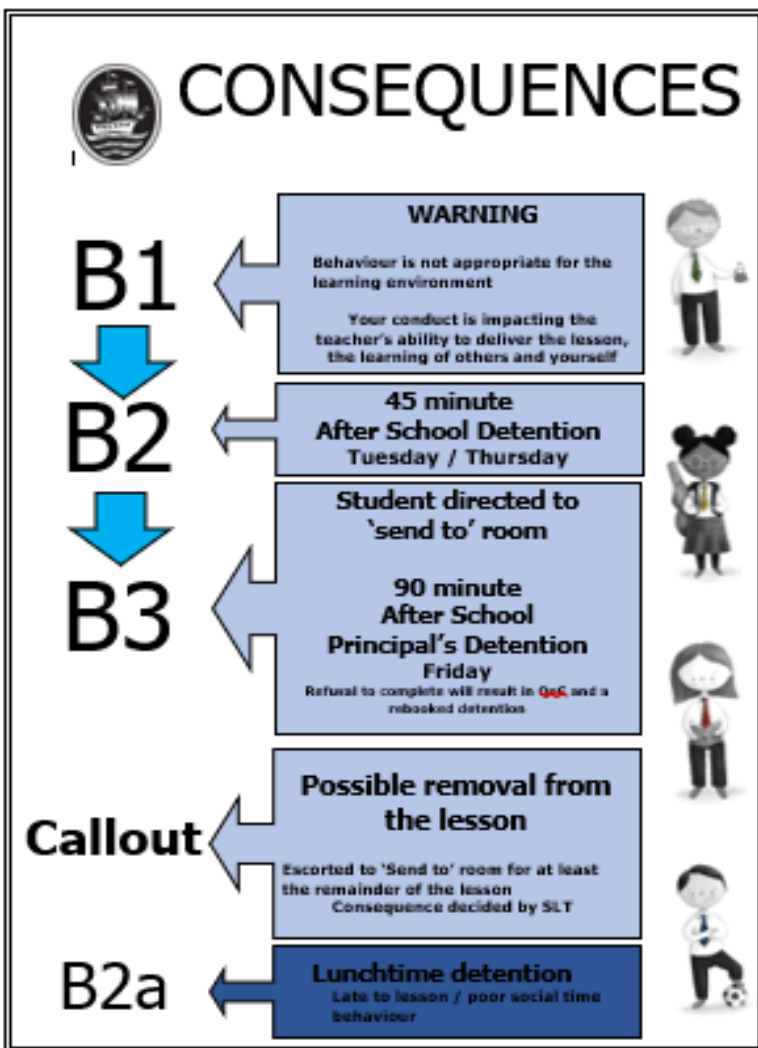
Top in each year group (end of year) = Howard Legend



Consequences



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B1 – Formal warnings will not be used. If you are clearly not doing what you should and disturbing the learning culture, you will receive a B1 as a warning to change your behaviour..

3 B1s will NOT mean an automatic detention but your Year leader will monitor the numbers and intervene if you are getting too many.

B2 – After school detention (Tues/Thurs)

B3 – Principal's detention (Fri) and sent to 'send to' room

B2A – Lunchtime detention.

If you are significantly late (the lesson has already started) you can be given a B2A. This will be a lunchtime detention for 25 mins in room 24 the following day. Failure to attend will become a B2 after school.

If you are more than 10mins late to a lesson, this is truanting and will result in a B3.

You can also receive a B2A for antisocial behaviour at break or lunchtime.

School Uniform



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Uniform rules apply at all times, 'gate to gate', and will be checked daily as you arrive.

B1 – Uniform (**non-compliance** with the uniform rules)

B2 – Defiance (repeated uniform issues)

Non-regulation uniform (e.g. jewellery, jumpers, hoodies) will be confiscated.

Students may be issued with correct uniform items. Refusal to address uniform issues could result in you being asked to remain out of lessons until the matter is resolved.



Mobile Phones



In order to promote a distraction free learning culture:

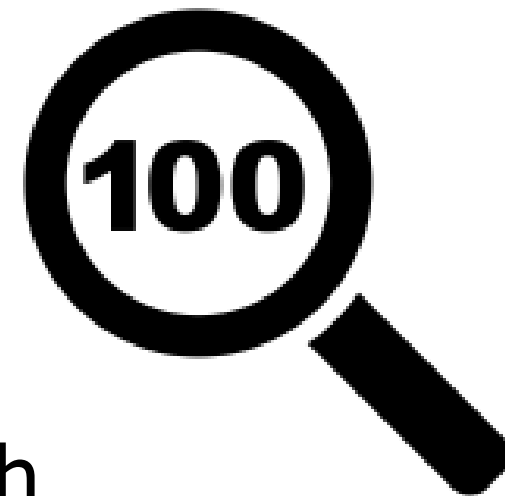
- In years 7-11, phones are banned in school between 8:40 and 3:30 ('Gate to Gate')
- Phones will be confiscated if the above rules are broken. The same applies to using watches with connectivity to a phone or AirPods/Earbuds
- If students need contact home, or you need to contact them during the school day, this can be done via student services and the main switch board.



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Attendance

- Establishing good routines now can help students in later life
- Should be 95% or better
- Good attendance ensures students perform better at school
- Any planned absences need to come through the form on the website





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Medical Consent

- Should you wish to give consent for your child to be given paracetamol in school please notify

hoemedical@thehoward.thpt.org.uk

You can also use this email address to communicate with the team regarding serious medical conditions.

Amanda Collyer is our Student Support and Wellbeing Manager



Drop in Sessions are held every break and lunch for students to come to room 68 (North Building) to chat about anything that is concerning them.

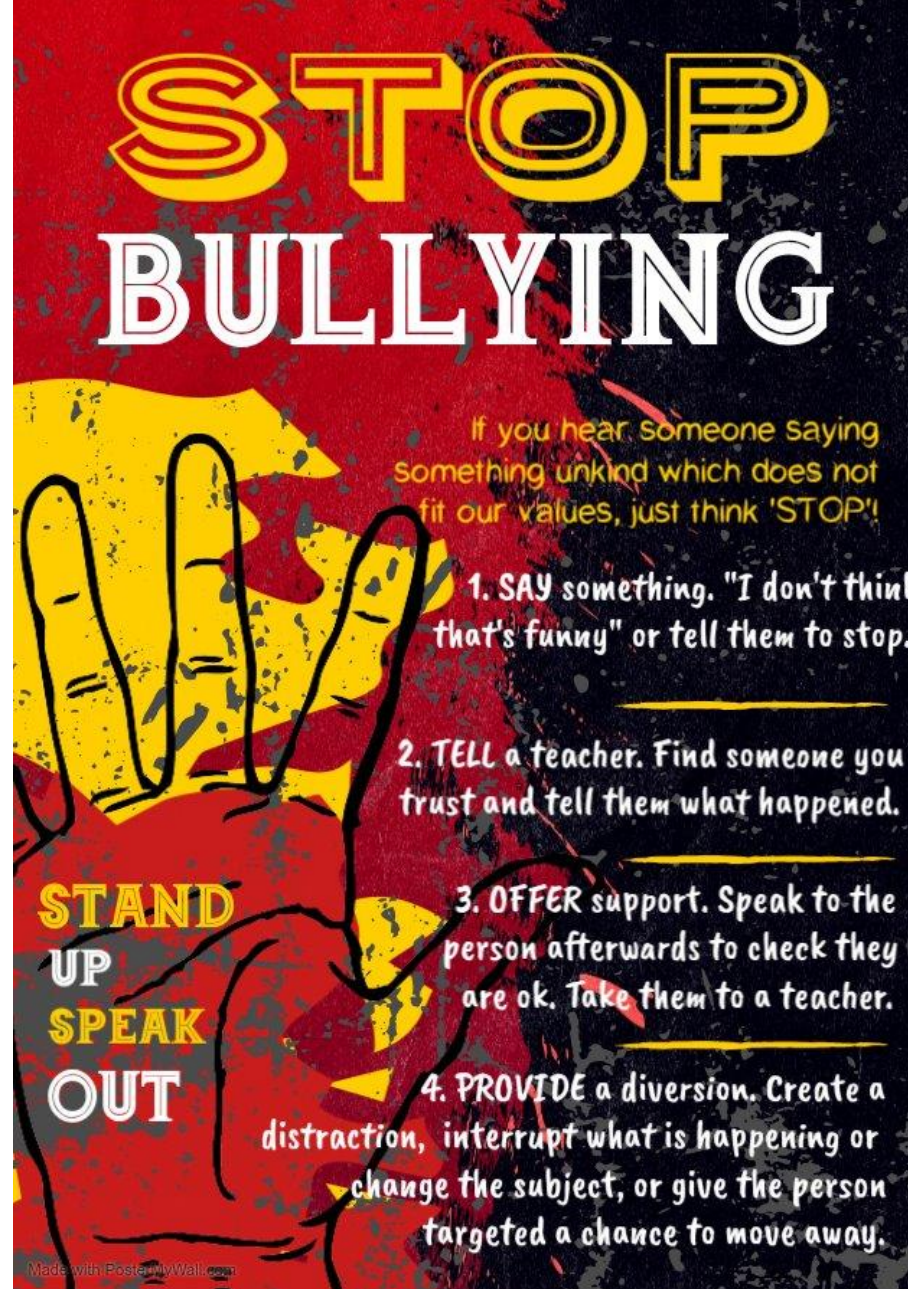
We have Mental Health First Aiders every day whom students can also access.

Look out in the Parents Bulletin for the following:-

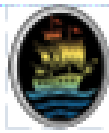
- ✓ Links to join Teen Tips Wellbeing Hub – here you will find a wealth of information, students will also be emailed links they must register with their school email address
- ✓ Parents will be invited to sign up for a free session to learn more about gaming/risks of addiction/gambling this will be an evening session and will be delivered by YGAM
- ✓ Amanda is putting together a Parenting Circle please do email her or get in touch via the year team if you are interested – we will look for the most convenient time whether that be during the day or evening.
- ✓ There will be lots of opportunities for parents to be involved with various workshops around wellbeing.
- ✓ There will also be a 4 week Talking Teens course held evenings later in the year



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Who can I talk to?

Here at the Howard, there is always someone to talk to...

- Class teacher
- Student Services
- Inclusion
- Form tutor
- Year team
- Safeguarding team
- Mrs Cdllyer (Wellbeing)
- Mr Adebowale (Behaviour support)



Whatever the reason...



- Worried about your friend
- Concerned about other students
- Worried about bullying or being bullied
- Subject support
- Need a question answered
- Things on your mind
- To say hello and to share achievements or exciting news

Unsure about speaking face to face?

- Use 'MyVoice'. Use the link on the student SharePoint page. Click on 'Report Bullying / Other Incidents'.
- Alternatively, use the link sent to you by email.



Whatever the reason, remember it is always good to talk and share.
Solutions and support can always be found.
We can help and support each other within our school community



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+ New Page details Preview Analytics

Published on 02/02/2026 Share Edit

Our Learning Culture

Prepared

- Fully equipped
- Homework completed
- Punctual and ready to learn

Our Learning Culture

Embrace Challenge

- Making mistakes is part of learning
- Contributing to a supportive and non-judgemental atmosphere
- Aiming high
- Pushing myself
- My best, not perfection
- I can't do it YET!

Our Learning Culture

Active Participation

Listening	Everyone takes part
Equipment down	Starting tasks promptly
Looking at the speaker/visual	Intellectual curiosity
Sitting up	Best effort, every time
	Asking and answering

Our Learning Culture

Respectful

- Creating a supportive environment for all
- Collaborative approach
- Low risk atmosphere
- Follow teacher requests immediately
- Distraction free learning
- Keep the classroom tidy

Subjects





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How can you support your child?

- Encourage good attendance.
- Take an active interest in their learning
- Discuss homework and provide a suitable study space at home
- Support good organisation
- Help to celebrate their successes



Class Charts

Class Charts will allow you to view your child's homework, attendance and behaviour.

We also send out the “Ship’s Log|” and other information via class charts

Over the course of the year, we will enable more of the features in Class Charts.

In the first week of term over 1000 parents/carers activated their accounts

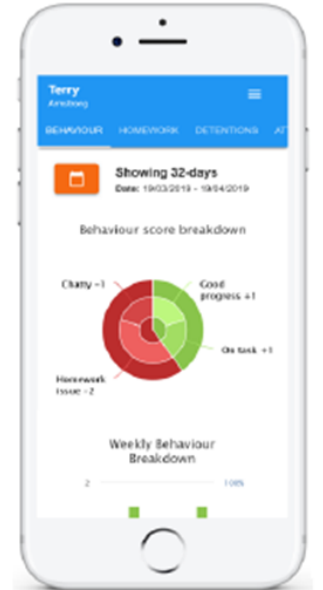
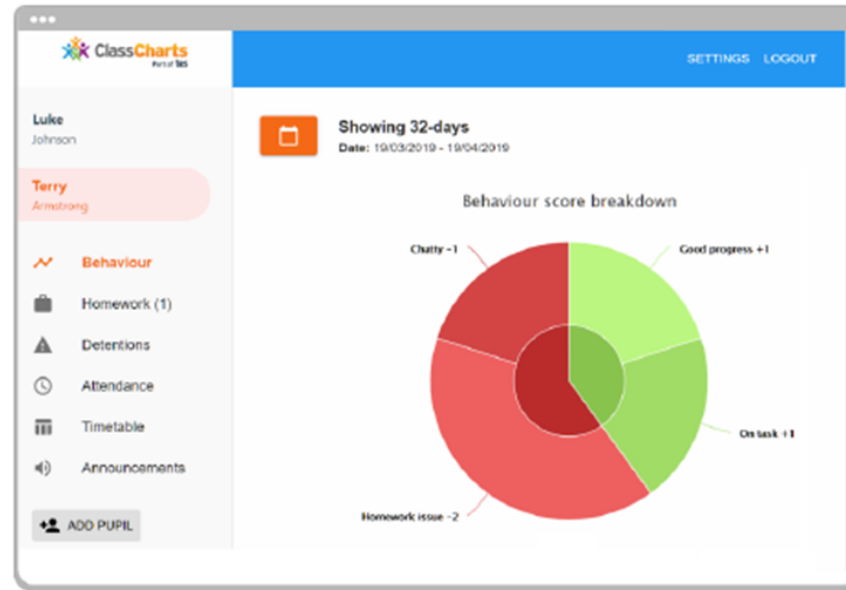
If you have not yet done so, please search your emails for information about class charts.

If you are having trouble logging on, please contact Miss Armstrong –
kate.armstrong@thehoward.thpt.org.uk



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Class Charts for parents can be accessed via our [website](#), or through our [iOS](#) and [Android](#) apps.



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Online safety

- Follow the rules
- Think before they post
- Privacy settings
- Kindness counts



**SMARTPHONE
FREE CHILDHOOD**

Student Progress



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- Students are given aspirational target grades to support them and staff achieve the best grades *for them*.
- These are numbers 9-1 to mirror GCSE language
- Students should *maintain* their grade to make progress.
- Where students are not meeting their target, the team (student, parent, teacher) can act to ensure the student has all the support required.

What is a Flightpath?



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- It is a way of monitoring the progress of a student throughout their learning journey.
- A student should maintain the same grade, whilst the work becomes more challenging- flightpath is the JOURNEY
- This data is used by the school to monitor progress and inform interventions.
- Being below a target grade may suggest to the student and those supporting their learning that intervention of some kind may be required.
- Targets are reviewed at the start of Year 10.

Grades 1-9

9	A*
8	A
7	B
6	C
5	D
4	E
3	F
2	G
1	U
U	U



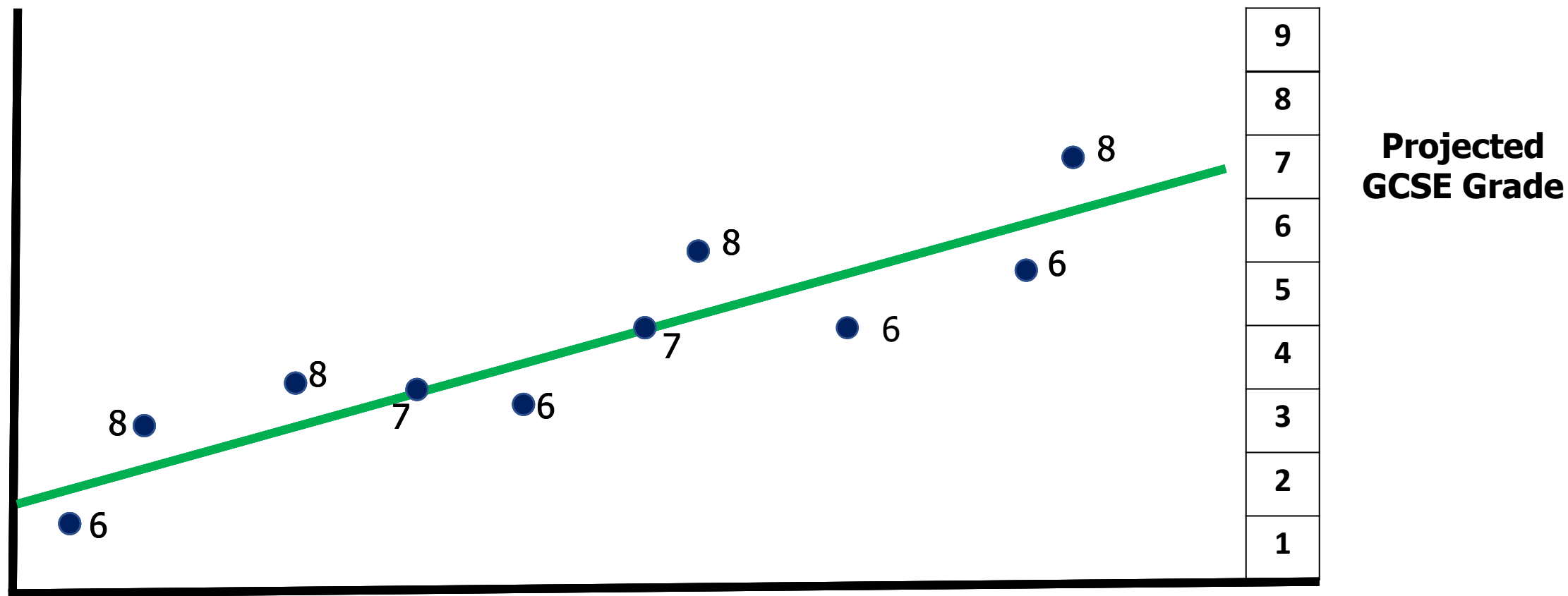
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- Students may not 'fly straight'
- Flightpaths personal to each student.
- Will differ for different subjects.



Level of Challenge- Increases throughout KS3

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How do teachers reach 'currently working towards' grades ?

- Descriptors unique to each subject
- Based around national curriculum expectations where appropriate or they use the language and skills from GCSE courses.
- Grades are based on grade boundaries and percentage results, or on descriptors depending in the subject.

How do I know what my child is learning?

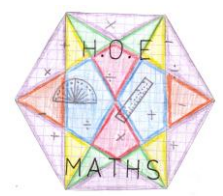


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KS3 Curriculum Booklet



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Y7 maths support



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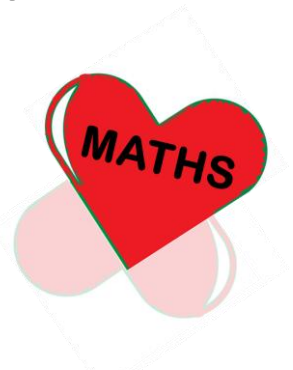
Our scheme of work is based on the Whiterose 'mastery' curriculum. Lessons and videos are available at whiterose.com

Sparx Maths

Every student receives personalised weekly homework (starting 3rd week of Sept) as well as videos and quizzes on all topics. Parents can receive updates by email.



Maths clinic runs 3.30pm every Wednesday for individual help from teachers. We also run lunchtime clinics every Friday 1.30-2pm for help with homework or any other maths.



Digit by digit - a weekly session for specific students who need additional numeracy support

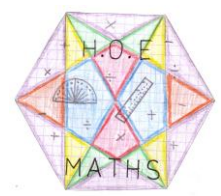


All students have a fun '**numeracy ninjas**' session during learning for life, to help build confidence with key numeracy skills needed for everyday life.

The **junior maths challenge** national competition runs in the spring term



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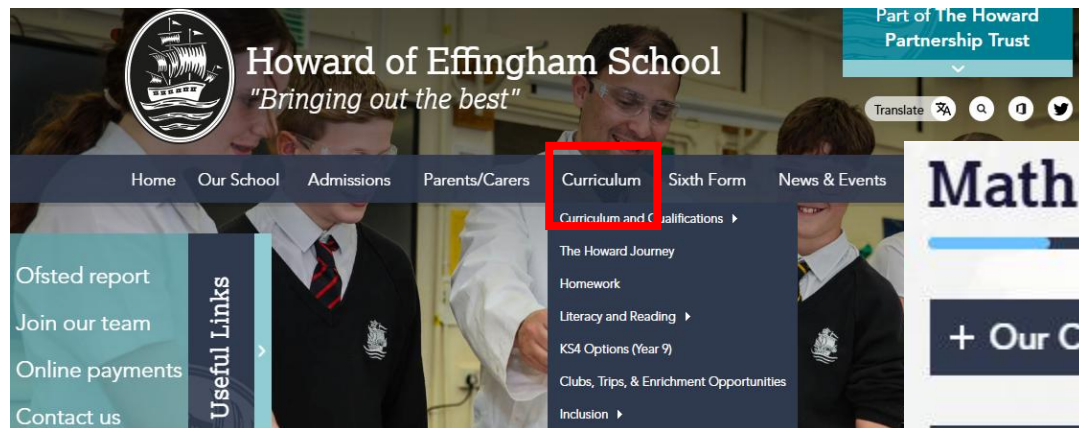


Y7 scheme of work



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Students have purple **topic planners** (list of topics with Sparx numbers) and **knowledge organisers** (revision notes) in their books. They are also available on the website – 'curriculum / mathematics'



Mathematics

+ Our Curriculum Intent

– Our Learning Journey

Please click [here](#) for our KS3 Maths Learning Journey.

Please click [here](#) for our KS4 Maths Learning Journey.

Please click [here](#) for the Year 7 Maths topic planner and knowledge organiser booklet.

Please click [here](#) for the Year 8 Maths topic planner and knowledge organiser booklet.

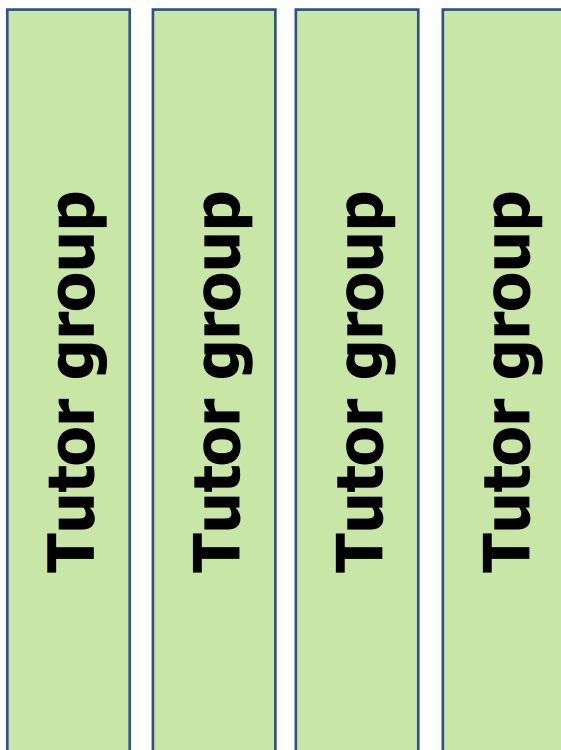
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Y7 maths classes



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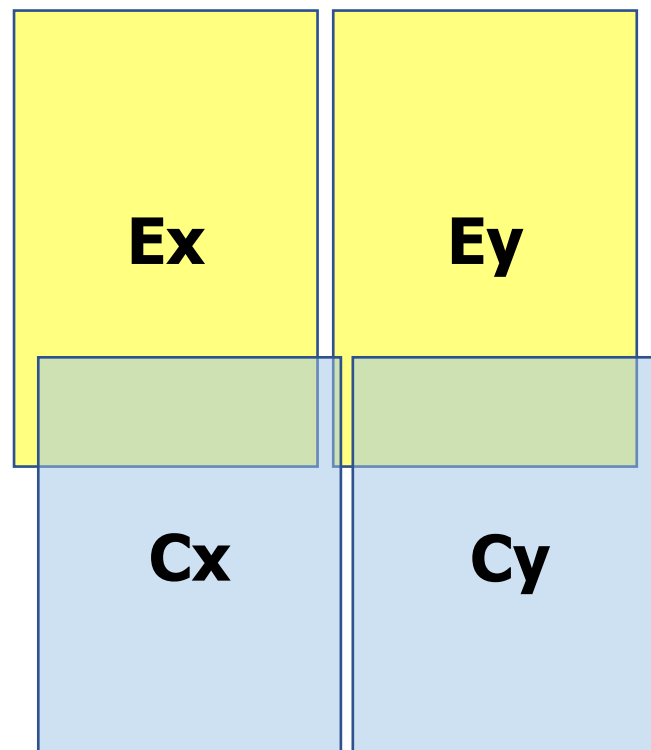
Taught in tutor groups
for the first half term



28/9 to 2/10
assessments

(and consider
progress and
attitude in
lessons, student
needs etc)

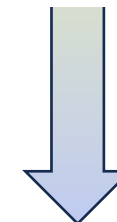
Core and Express classes
begin in November



Greater focus on
problem solving



**Same content for
Express and Core**



Greater focus on
consolidation

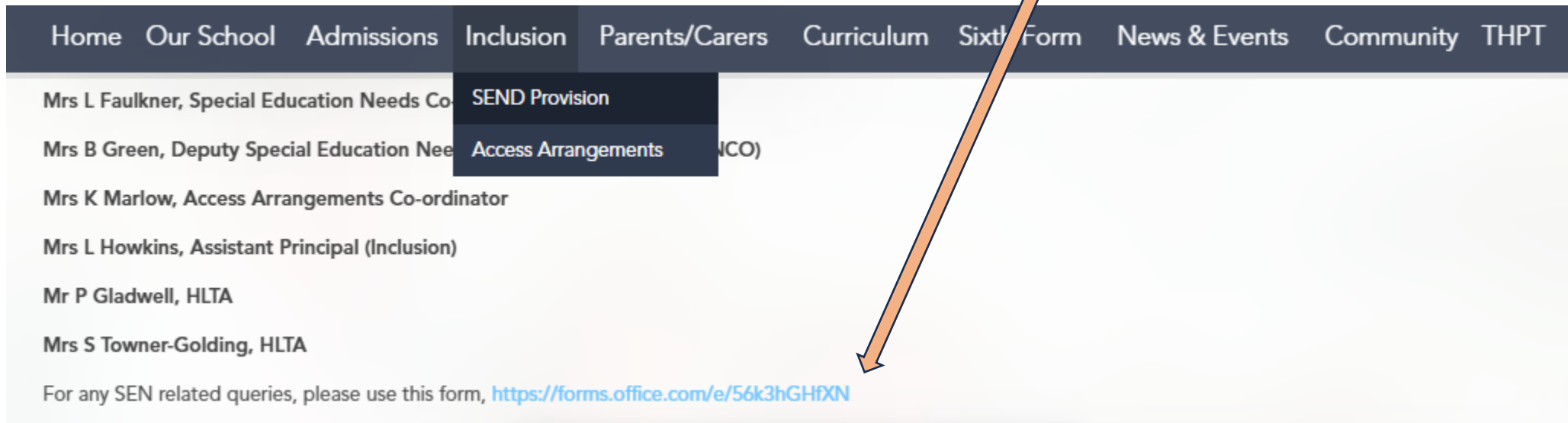


Inclusion

- SENCO – Mrs Faulkner
- Deputy SENCO – Mrs Green
- Assistant Principal (Inclusion) - Mrs Howkins

Link to Microsoft form at the bottom of the page.

For more urgent enquiries, please contact the year team



Inclusion - Parent & Student Voice



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- Every half term we offer a parent drop-in session, where parents/carers can book an online meeting with a SENCO
- Twice per year we review SEN Passports with all students with an EHCP and on the SEN register.
- We organise parent information events, such as coffee mornings, on different areas of needs.
- Parents can contact the SEN team via the concern form <https://forms.office.com/e/56k3hGHfXN>



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INCLUSION CLUB

EVERYONE. EVERY DAY. EVERYONE BELONGS.

YOU BELONG HERE

ROOM 9
YEAR 7, 8, 9
BREAK AND LUNCH

A SAFE SPACE.
A KIND SPACE.
YOUR SPACE.

OUR VALUES

RESPECT	SUPPORT	INCLUDE	EMPOWER	LISTEN
We treat everyone with respect.	We support each other and celebrate strengths.	We include everyone. No one is left out.	We empower ourselves and each other to be confident.	We listen. Your voice matters.
★	✓	♥	★	✓

WHAT IS INCLUSION CLUB?

A welcoming club for Year 7, 8 and 9 students. A place to:

- ★ Make new friends
- ★ Get support
- ★ Build confidence
- ★ Take part in activities
- ★ Talk, relax and be yourself

YOU BELONG HERE IF...

- ✓ You want a place to feel welcome and accepted.
- ✓ You want to meet others and make friends.
- ✓ You need support or someone to talk to.
- ✓ You want to be part of something positive.
- ✓ You want to be yourself!

WHEN?

BREAK AND LUNCH
ROOM 9

WHY?

Because everyone deserves to feel included and valued.

BE KIND. BE YOU. BELONG.

★ = **BE KIND. BE YOU. BELONG.** = ♥

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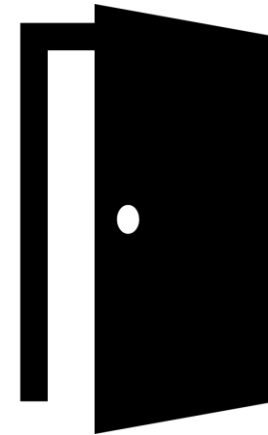
Careers Guidance



Mrs Finch
Assistant Principal



Mrs Quick
Careers Leader



Office in
the LRC

Sarah.Quick@thehoward.thpt.org.uk

Year 7 & the future

Mrs Quick, careers lead, is available Monday, Tuesday & Wednesday

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Careers fair – 14th October – all students will attend opportunity to discover & explore ideas for the future.



Unifrog log ins – January 2027 – all year 7s will have a log in to this platform. Letters will be sent home to explain.



Learning for life – all students will have lessons looking at “who” they are “what” they enjoy and identifying their current “skills”



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Important Dates

- 10th September – School Photos
- 14th September – Clubs Fair (1:30 Main Hall)
- 5th October – Year 7 Team Building Day
- 14th October – Careers Fair
- 14th October – Halloween Disco (5-6:30pm)
- 3rd November – Meet the Tutor Evening (5pm)
- 9th December – Flu Vaccinations
- 10th December – Autumn Reports Home
- 25th February – Spring Reports Home
- 4th March – Yr7 Progress Evening
- 10th-21st May – End of Year Assessments
- 17th June – Summer Reports Home
- 6th July – Yr7 Prize Giving
- 14th-16th July – Enrichment Days

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Communication

- Weekly Newsletter-Ship's Log
- Notifications via Class Charts
- Staff will endeavor to reply within 48 hours



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"A journey of a thousand miles begins with a single step." – Lao Tzu



Thank You!

We will happily stay after the talk to answer any questions which you have



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