



Ambition · Inclusion · Opportunity

Welcome!

Year 8 Information Evening

Wednesday, 9th September 2026

The Howard of Effingham School
'Bringing out the best'

Purpose of the Evening



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- Welcome from Mr Ashby-Vice Principal
- Updates from the Year Team
- Key milestones for this academic year

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'Bringing out the best'

Our Vision



We will excel at "Bringing out the Best" in young people of all abilities and aptitudes and so increase their life chances for their future success and fulfilment.

Following in the footsteps...



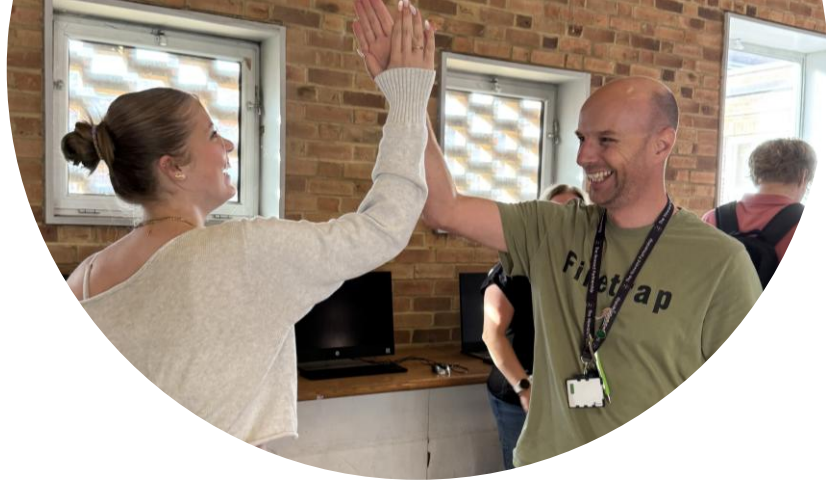
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GCSE Results 2026

- 36% 9-7 (National Average = 22%)
- 84% 9-4 (National Average = 67%)
- 80% 9-4 in English and Maths (Surrey Average = 75%)



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The end of the journey!





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Following in the footsteps...

A Level Results 2026

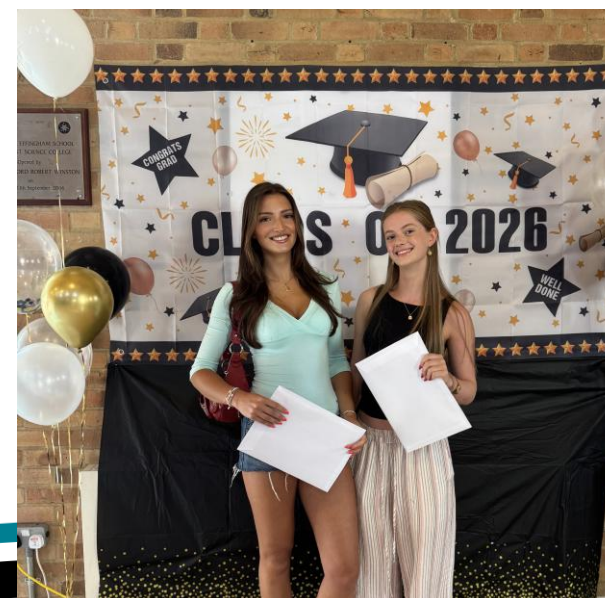
- A-Level
 - A* grades were awarded
 - 35% - A*-A
 - 66% - A*-B
 - 87% - A*-C
- Vocational
 - 56% -D*-D
 - 100% D*-M
 - 100% D*-P
- EPQ
 - A*-A – 78%
 - A*-C – 100%

2025 Headline Figures

2026 Surrey Headline Figures

A*-A – 29%

A*-C – 80%



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A Level Results 2026

*'Officially the top
Surrey State
School for A
Level Results
according to the
Times League
Tables 2026.'*

The Coopers' Company & Coborn School, Havering, M, Comp, State	254	774	7	70.5
Fulford School, York, M, Comp, State	198	579	12.4	70.3
Grey Court School, Richmond upon Thames, M, Comp, State	165	502	15.9	70.1
The Kingston Acad, Kingston upon Thames, M, Comp, State	105	334	13.2	69.8
The Aldenham Foundation, Hertfordshire, M, Comp, Ind	93	279	13.6	69.5
Ripon Grammar School, North Yorkshire, M, Sel, State	164	512	18.2	69.5
Kesteven & Grantham Girls' School, Lincolnshire, G, Sel, State	145	431	16.5	69.4
Avanti House School, Harrow, M, Comp, State	143	436	13.1	69.3
Greenford High School, Ealing, M, Comp, State	236	532	9.8	69.2
Highworth Grammar School, Kent, G, Sel, State	234	715	8.7	68.4
Archbishop Holgate's School, York, M, Comp, State	128	311	10.6	68.2
Cardinal Newman College, Lancashire, M, Comp, State	1,503	4,106	11.1	67.3
Maidstone Grammar School, Kent, B, Sel, State	179	588	11.6	66.5
Weald of Kent Grammar School, Kent, G, Sel, State	238	719	11.5	66.3
St Columba's College, Hertfordshire, M, Comp, Ind	73	211	10.9	65.9
Birkdale School, Sheffield, M, Sel, Ind	120	359	11.1	65.7
Howard of Effingham School, Surrey, M, Comp, State	150	424	12.7	65.6
Queen Elizabeth's Grammar School, Lincolnshire, M, Sel, State	87	268	10.4	65.3
The Sixth Form College Farnborough, Hampshire, M, Comp, State	1,802	4,588	11.6	65.2
The Cotswold Acad, Gloucestershire, M, Comp, State	159	482	12.9	65.1
Wolverhampton Girls' High School, Wolverhampton, G, Sel, State	154	479	8.4	64.9
High Storr's School, Sheffield, M, Comp, State	232	678	11.8	64.7
The Queen Elizabeth's High School, Lincolnshire, M, Sel, State	99	300	9.7	64.7
The Cardinal Wiseman Catholic School, Ealing, M, Comp, State	205	604	6.3	64.6
Horsforth School, Leeds, M, Comp, State	202	508	9.3	64.6
Watford Grammar School for Girls, Hertfordshire, G, Comp, State	177	543	13.3	64.5
South Wilts Grammar School, Wiltshire, G, Sel, State	218	799	11.9	64.5
Wimbledon College, Merton, B, Comp, State	115	317	6.6	64.4
Whitley Bay High School, North Tyneside, M, Comp, State	269	732	7.2	64.2
Wakefield Girls' High School, Wakefield, G, Sel, Ind	48	144	12.5	63.9
Winstanley College, Wigan, M, Comp, State	973	2,530	10.1	62.8
Malmesbury School, Wiltshire, M, Comp, State	129	420	9	62.6
Graveney School, Wandsworth, M, Comp, State	442	1,193	10.6	62.6
The Chenwell School, Oxfordshire, M, Comp, State	306	1,110	14	62.5
The Hollyfield School & Sixth Form Centre, Kingston upon Thames, M, Comp, State	145	338	10.1	62.4
Saffron Walden County High School, Essex, M, Comp, State	260	704	10.9	62.2
Bournemouth School for Girls, Bournemouth, Christchurch & Poole, G, Sel, State	198	600	11	61.8
Ilkley Grammar School, Bradford, M, Comp, State	311	840	12.4	61.7
King's Acad Bay House, Hampshire, M, Comp, State	159	455	7.9	61.5
Keswick School, Cumbria, M, Comp, State	137	394	5.3	60.9
Wren Acad Finchley, Barnet, M, Comp, State	146	462	8.4	60.2
St Ignatius College, Enfield, B, Comp, State				

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Our School Values



Ambition – Inclusion - Opportunity

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Our mantras...

Polite-Respectful-Kind



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The Year 8 Team



SLT Link
Mrs Finch



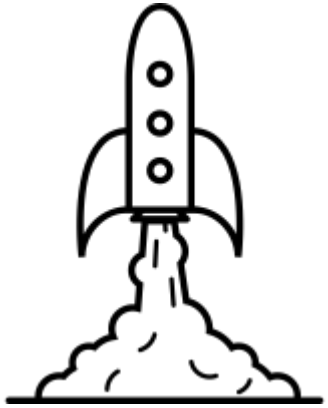
Year Leader
Mr Beadle



Year Manager
Mrs Brown



Assistant Year
Leader
Mr Newsome



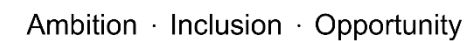
New Beginnings

Year 8 is a crucial year

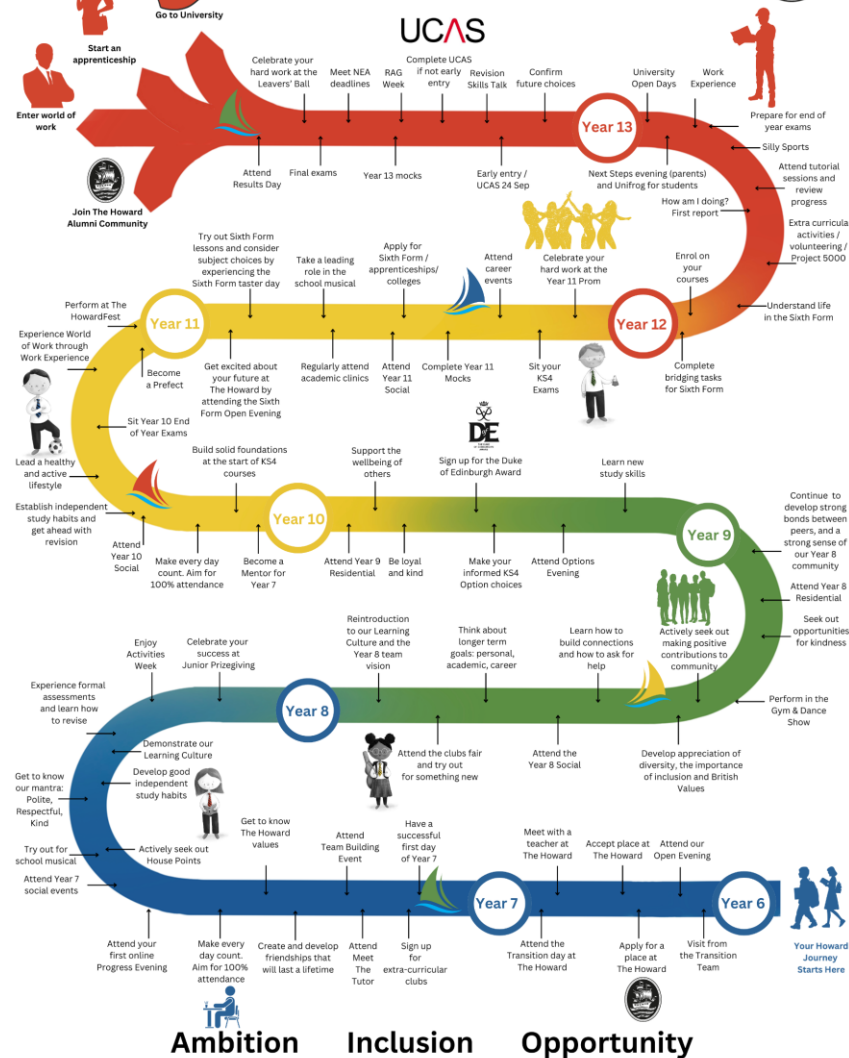


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- How can I build on the successes which I had last year?
- What targets do I need to set myself to achieve my goals?
- How can I make sure I am in the best place for options in year 9?
- What changes can I make to my routines?



Bringing Out The Best

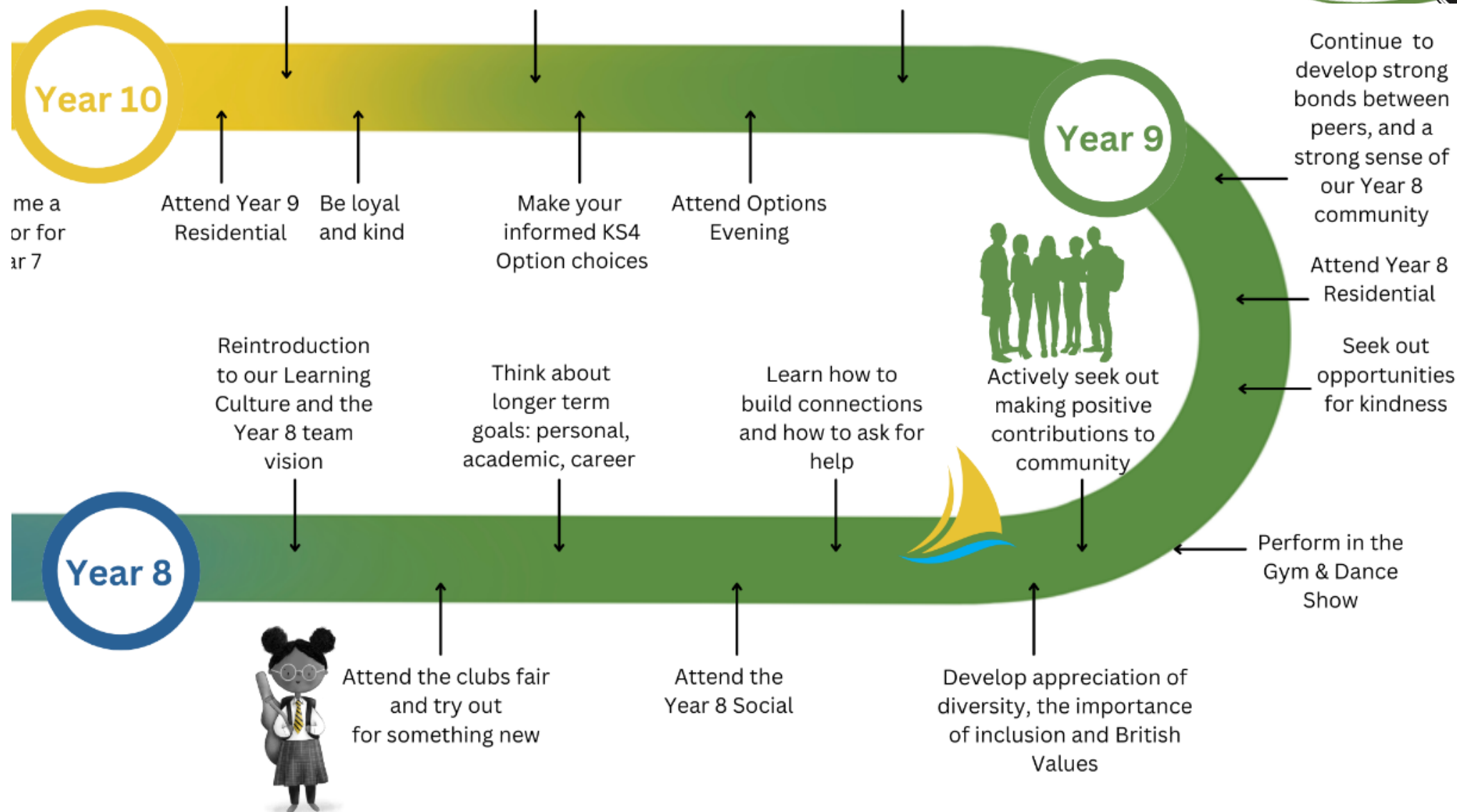


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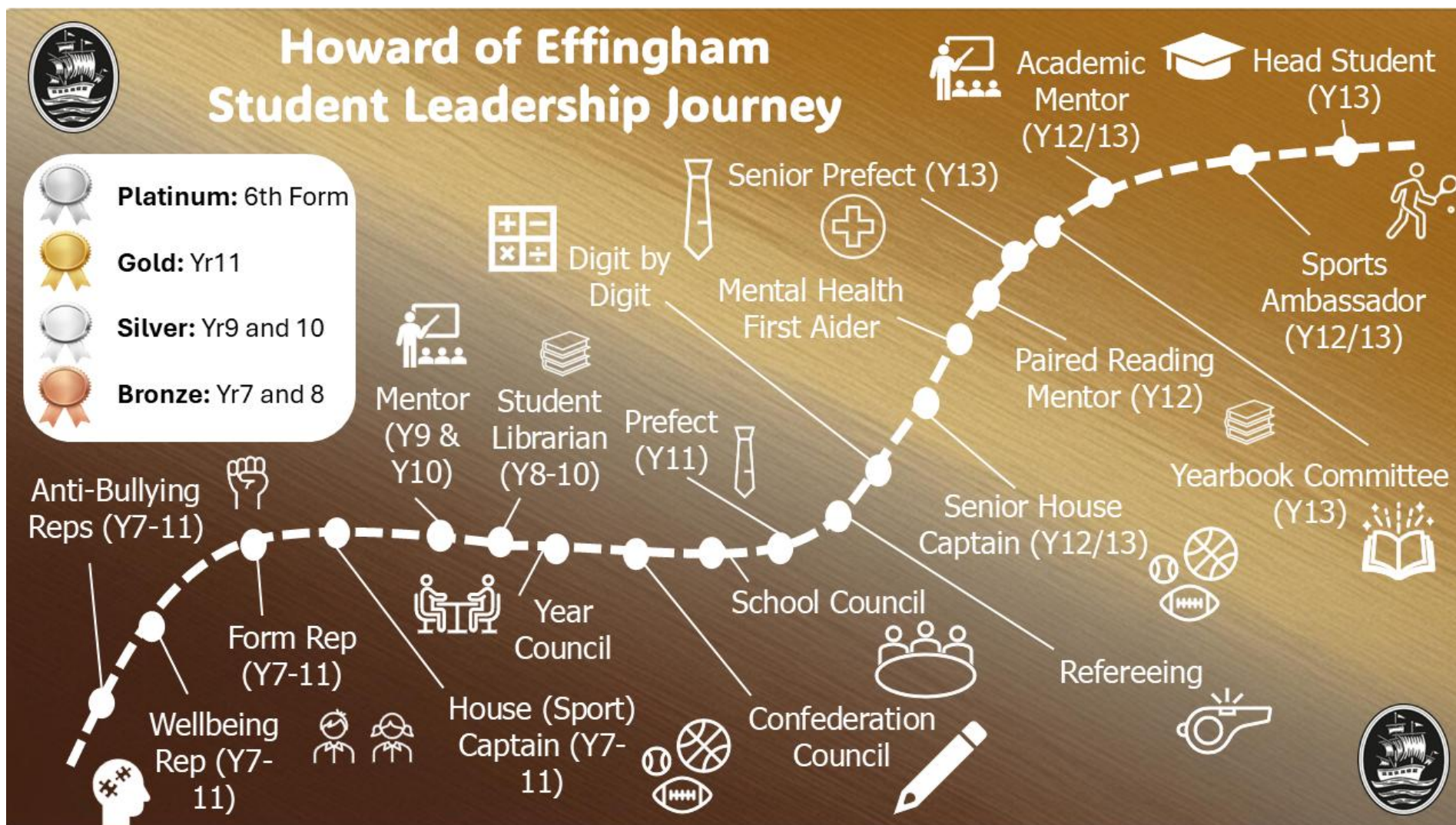
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The Howard of Ealingham School
'Bringing out the best'

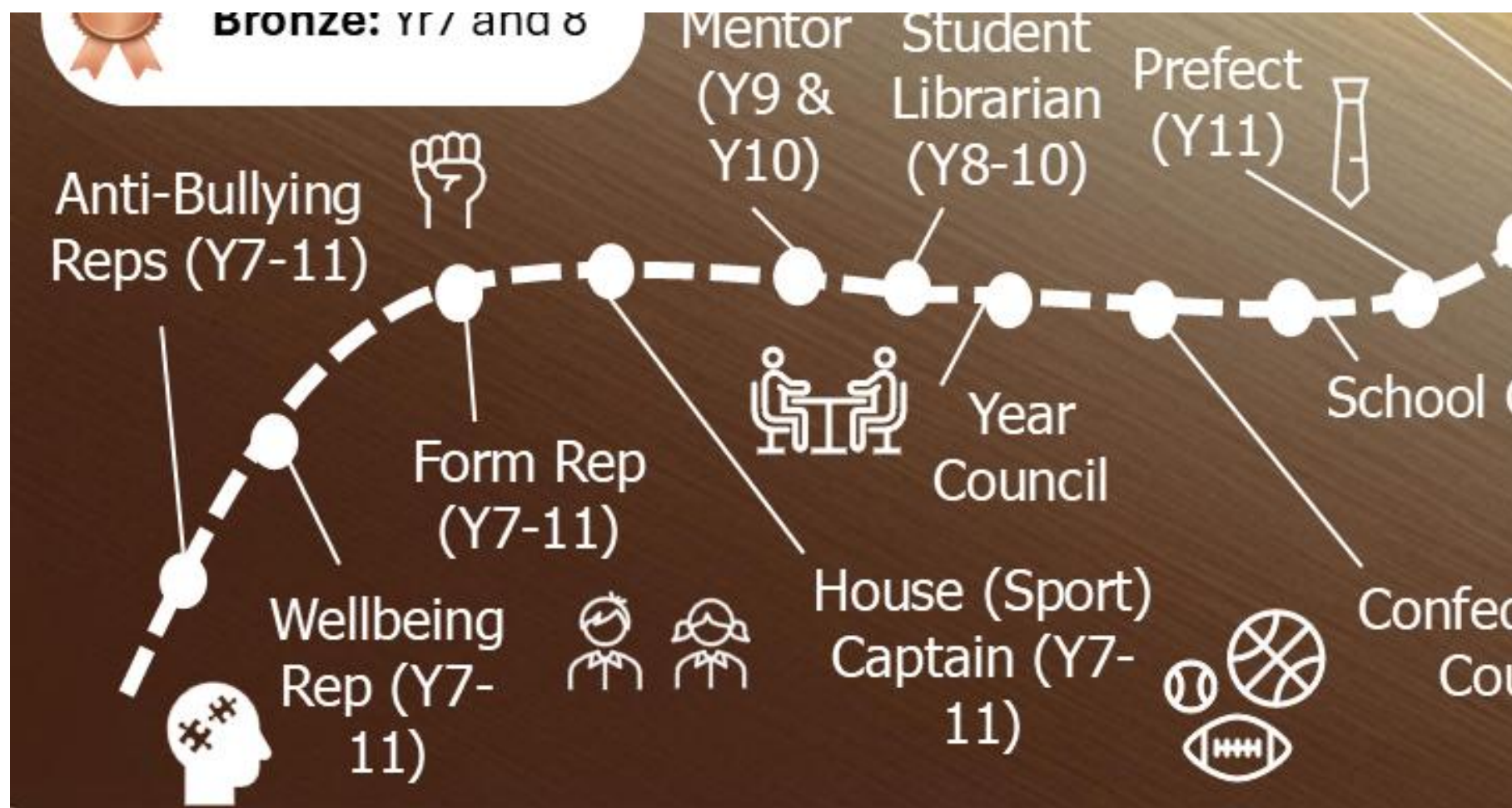


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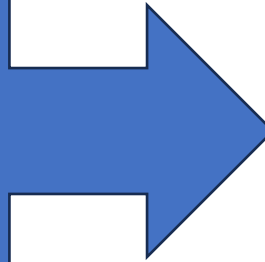
Mantra

Polite

Respectful

Kind

Designed
by the
Student
Council



RESPECTFUL BEHAVIOUR AT THE HOWARD



R
E
S
P
E
C
T



RESPECT EVERYONE



ENCOURAGE THOSE
AROUND YOU



SHOW KINDNESS



POSITIVE *and* POLITE
LANGUAGE



ENGAGE
APPROPRIATELY



COURTEOUS
COMMUNICATION



TREAT OTHERS HOW YOU
WOULD WANT TO BE TREATED

The Year 8 Tutors



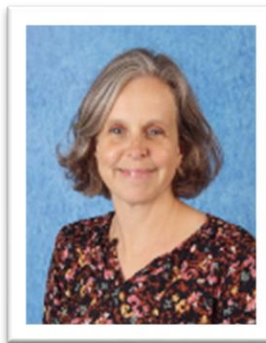
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Ms James-Knight
8AC



Mr Brooksbank
8AH



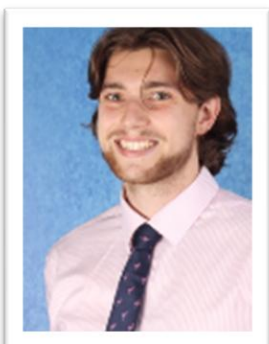
Mrs Collins



Mr Lockyer
8AS



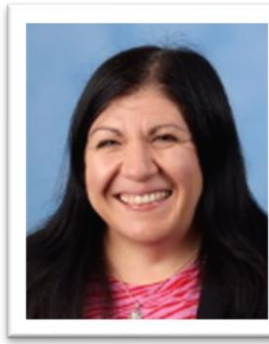
Mr Sarginson
8AT



Mr Williams
8RC



Mr Lane
8RH



Mrs Osborne
8RS



Ms Riddell



Miss Da Costa
8RT

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Year 8 Learning Journey

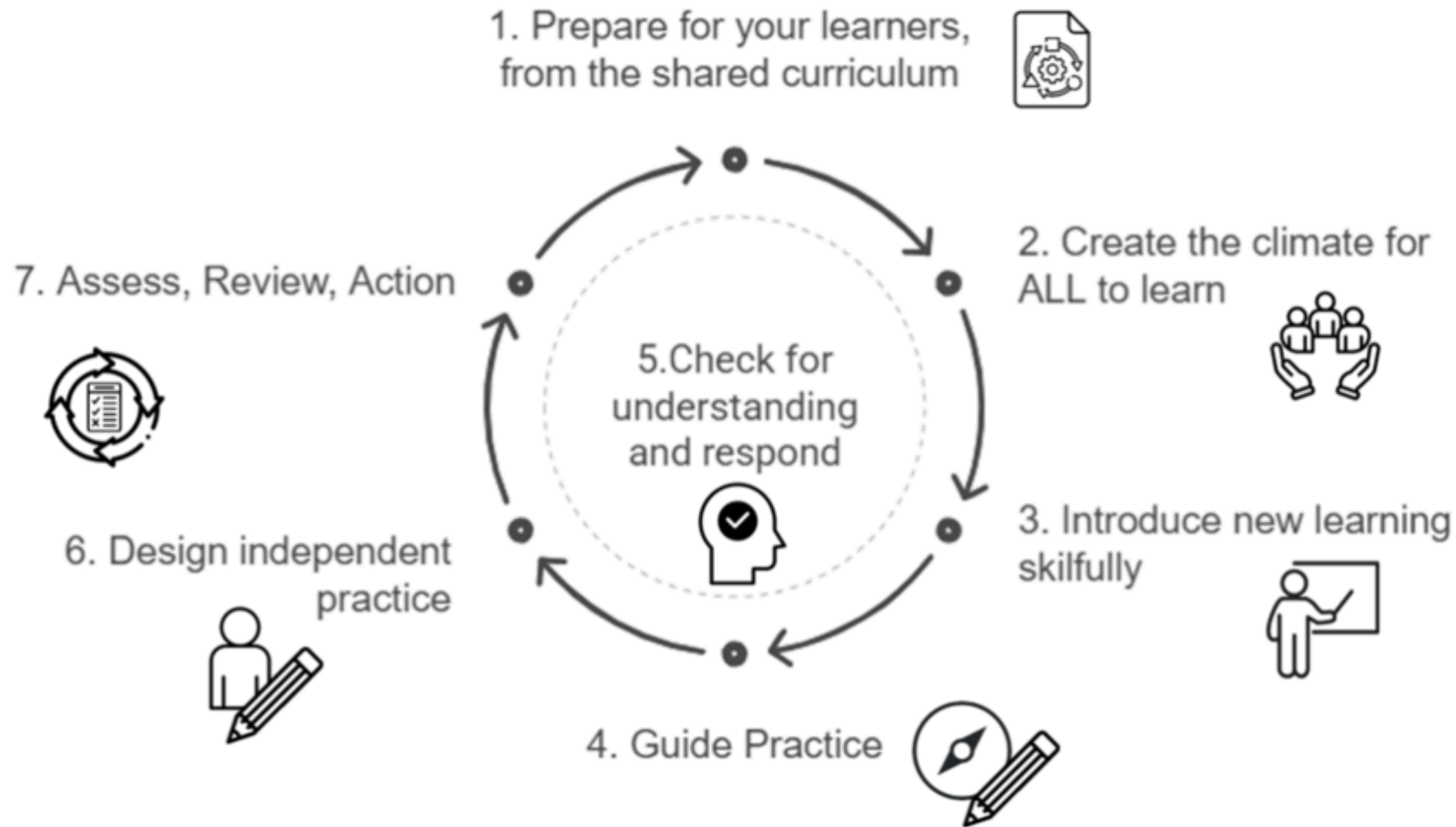


- **Autumn report home 12th Nov**
- **Y8 Progress Evening 19th Nov**
- **Spring report home 18th Mar**
- **End of Year Assessments 17th May – 28th May**
- **Summer report home 1st July**
- **Prize giving 5th Jul**
- **Residential trip w/c 14th – 16th July**

The Howard Principles of Instruction

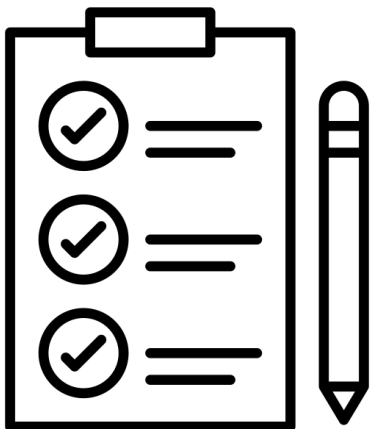


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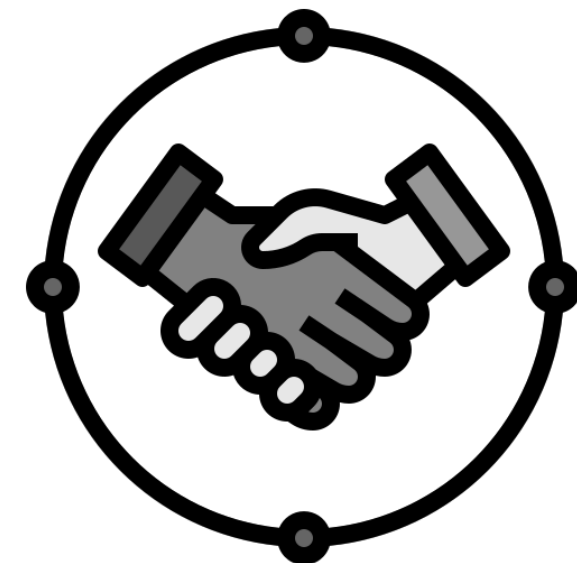
Prepared



Active Participation

Embrace Challenge

OUR LEARNING CULTURE



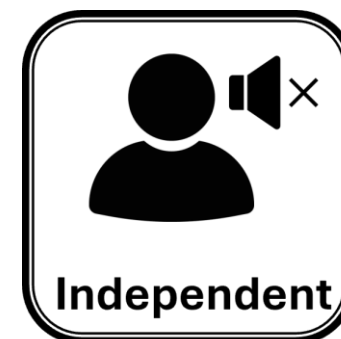
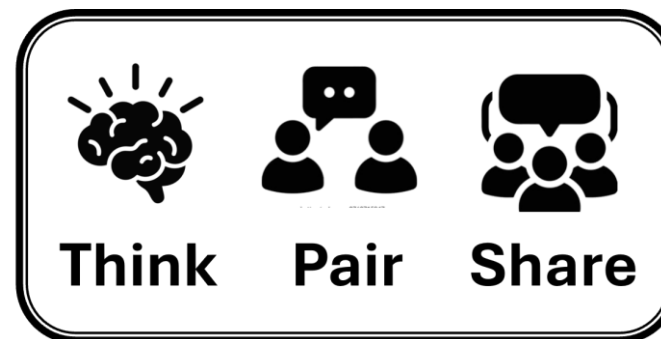
Respectful

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Learning Mode Icons



Working in Partnership



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It's vital that parents and school work together as a team to support the best outcomes for the students

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Contact us...

info@thehoward.thpt.org.uk

First port of call-
Form Tutor

Academic query -
subject teacher

Pastoral query –
Year Team

The Learning Journey



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KS3 Curriculum Booklet



<https://www.thehoward.org/Curriculum/Key-Stage-3-Curriculum-Years-7-9>

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Year 8 Learning 4 Life



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Life Skills Topics:

- Personal progress
- Inclusivity
- Online safety
- Careers
- British values and living in Britain
- Financial Responsibility

Personal Development is taught to Y8 students once a week, alongside content covered in Life Skills and Hot Topic sessions

Week 1		Week 2	
Monday	YT Bulletin	Monday	YT Bulletin
Tuesday	Hall Assembly	Tuesday	Hall Assembly
Wednesday	Life Skills	Wednesday	Life Skills
Thursday	Reading for Pleasure	Thursday	Hot Topics
Friday	Sports Hall Assembly (YT led)	Friday	Numeracy Skills

Homework

Year	Homework Per week x 30 mins
8	English Maths Languages As appropriate additional homework from subjects HW can be set in holidays where appropriate – e.g. revision for assessments

	Year 8	
	Lessons per half term (on average)	Frequency of HWK
Art	6	1 - 2 per half term as required
Computing	6	At least one per half term
Drama	6	1 per term
DT	12	At least one per half term
English	18	1 piece per week
Geography	9	Minimum of one per half term
History	9	Minimum of one per half term
Languages	18	1 piece per week from each language
Maths	18	1 piece per week
Music	6	None Set
PE	12	None set
Personal development	3	Once every two lessons
RE	6	Minimum of one per half term
Science	18	2 - 4: revision for end of topic tests &/or occasional independent task. Projects in Summer term.



How can you support your child?

- Encourage good attendance.
- Take an active interest in their learning
- Discuss homework and provide a suitable study space at home
- Support good organisation
- Help to celebrate their successes



Wider School Life



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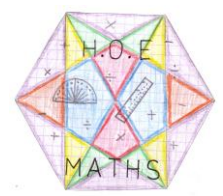
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Opportunities available for Year 8

- Year 7 & 8 Training band opportunities- chance to learn an instrument for free as part of the training band, further details to follow from Mr Lockyer in Music
- Lamda- acting and public speaking classes in school
- Musical and drama opportunities – actors, dancers, back stage crew all needed
- Art clubs run at lunchtimes in the art block
- Extra-curricular sports clubs running before school, at lunchtime and afterschool
- Inclusion club in room 9 and break and lunchtime

Clubs Fair for all to attend on Monday 14th September 2026

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Y8 maths support



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Our scheme of work is based on the Whiterose 'mastery' curriculum. Lessons and videos are available at whiterose.com

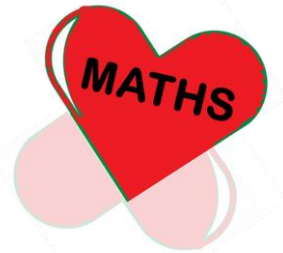
Sparx Maths

Every student receives personalised weekly homework as well as videos and quizzes on all topics. Parents can receive updates by email.

Homework club



Maths clinic runs 3.30pm every Wednesday for individual help from teachers. We also run lunchtime clinics every Friday 1.30-2pm for help with homework or any other maths.



Digit by digit - a weekly session for specific students who need additional numeracy support

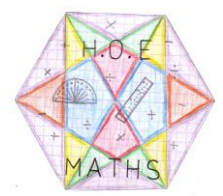


All students have a fun '**numeracy ninjas**' session during learning for life, to help build confidence with key numeracy skills needed for everyday life.

The **junior maths challenge** national competition runs in the spring term



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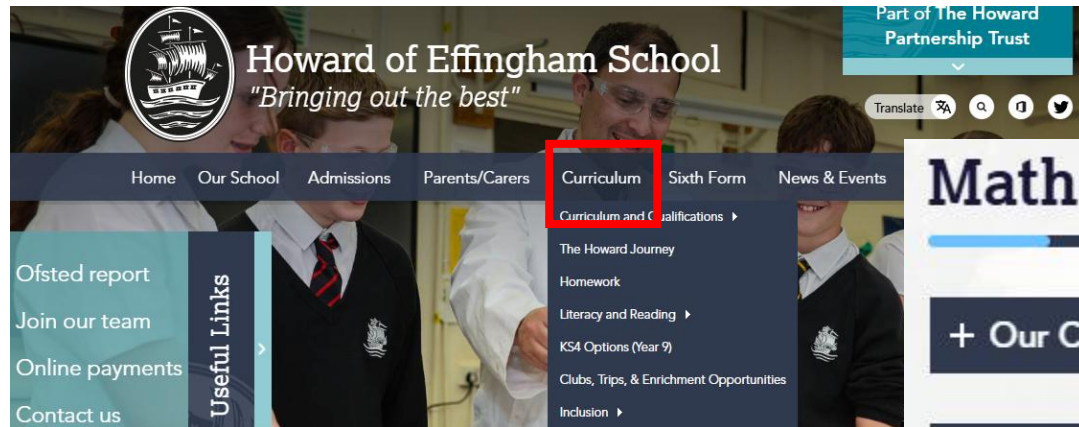


Y8 maths topics



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Students have purple **topic planners** (list of topics with Sparx numbers) and **knowledge organisers** (revision notes) in their books. They are also available on the website – 'curriculum / mathematics'



Mathematics

+ Our Curriculum Intent

– Our Learning Journey

Please click [here](#) for our KS3 Maths Learning Journey.

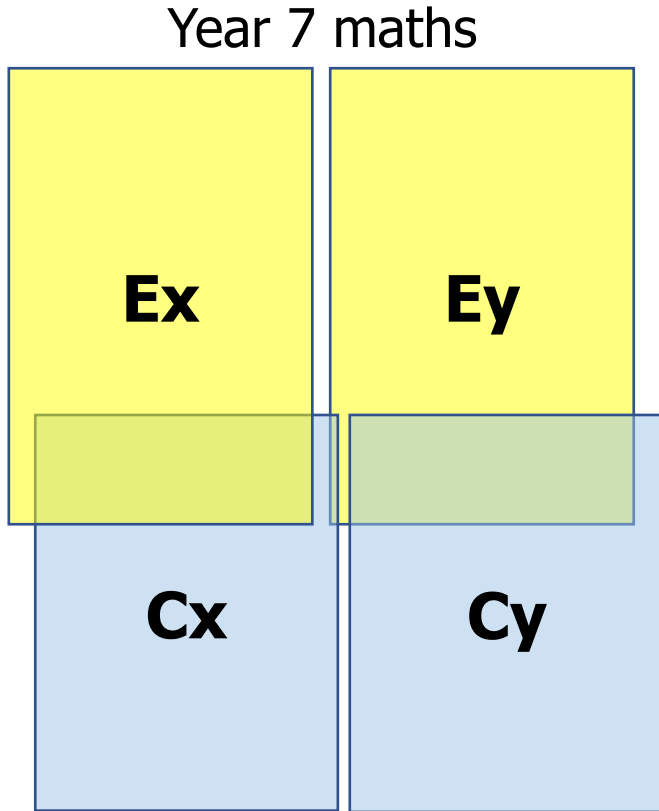
Please click [here](#) for our KS4 Maths Learning Journey.

Please click [here](#) for the Year 7 Maths topic planner and knowledge organiser booklet.

Please click [here](#) for the Year 8 Maths topic planner and knowledge organiser booklet.

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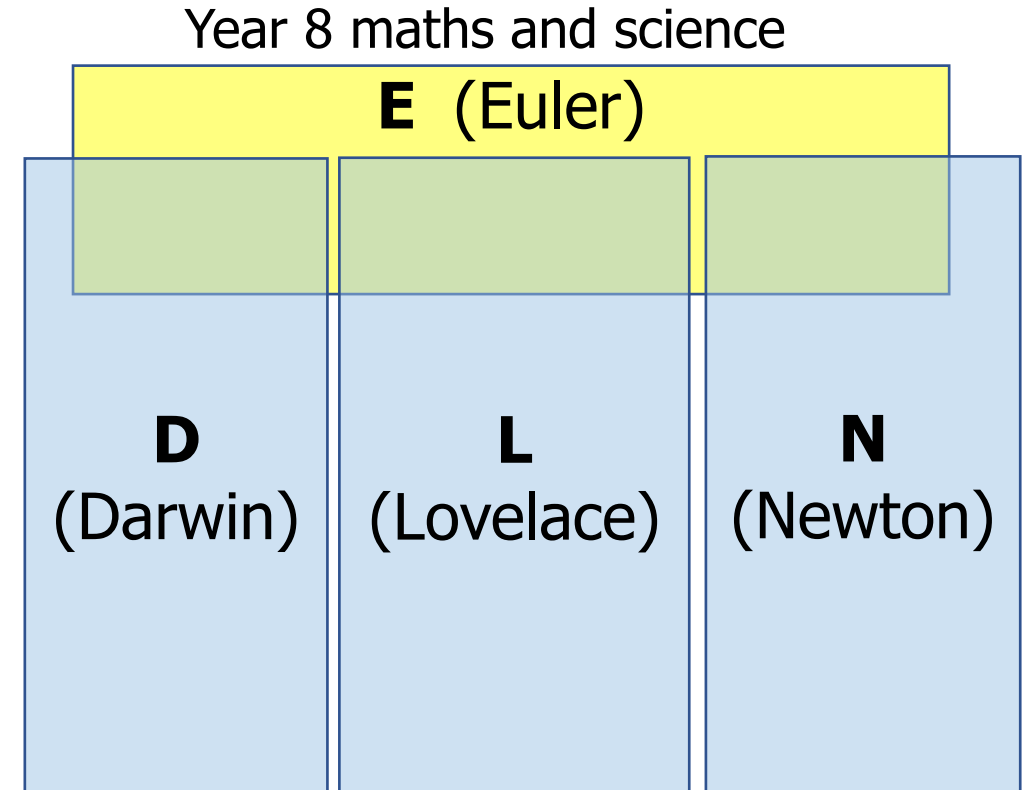
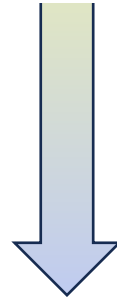
This year Y8 have joint maths and science classes

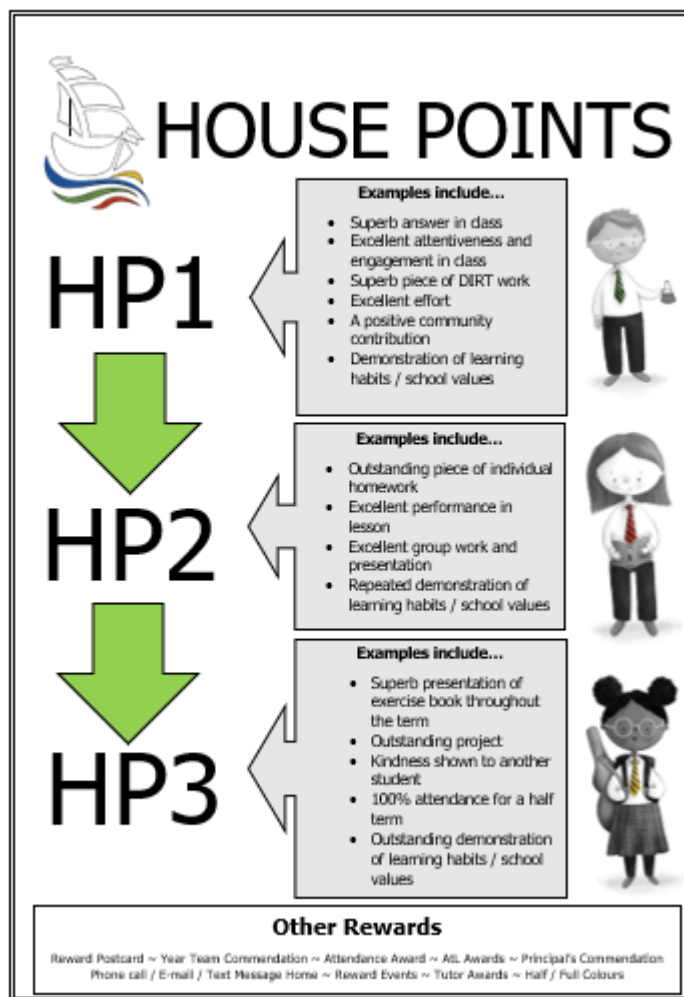


Greater focus on
problem solving

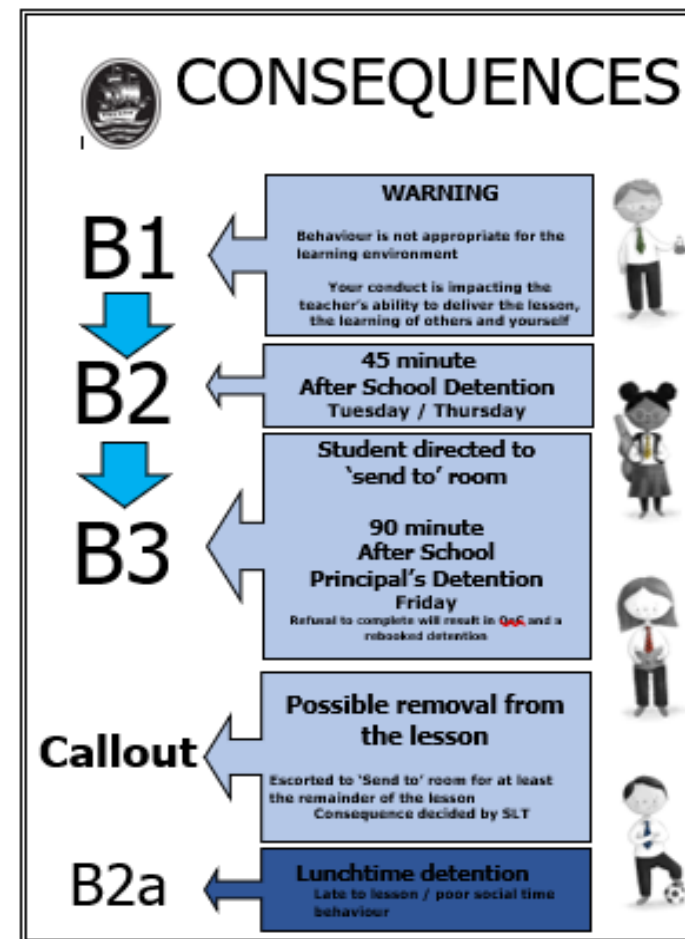


Same content for
Express and Core





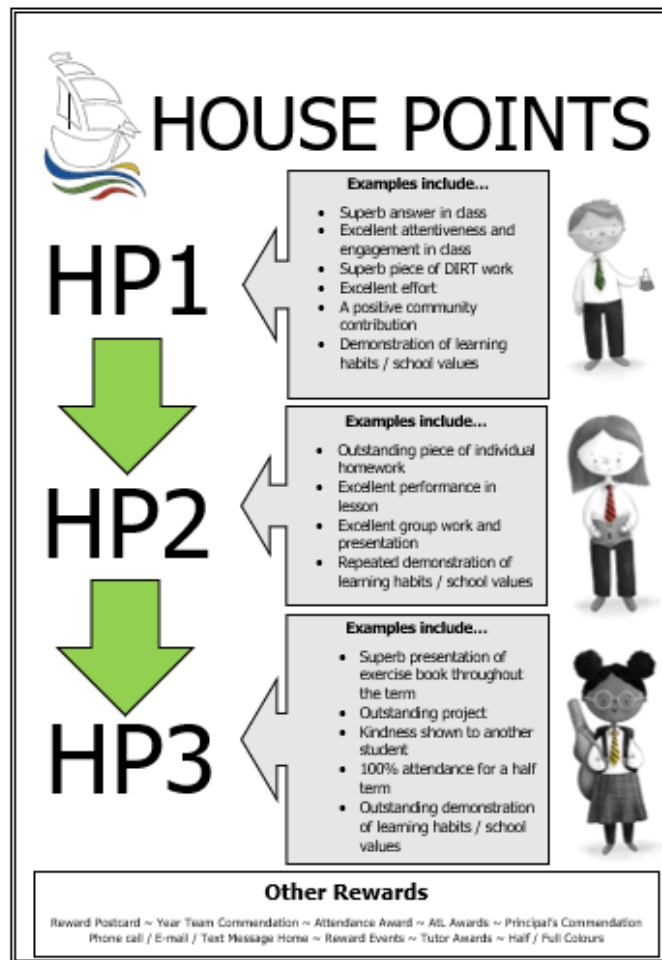
Behaviour & Rewards





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Rewards



We are introducing a new reward system this year for when a student reaches a certain number of house points:

50 = Bronze

100 = Silver

200 = Gold

300 = Platinum

Top in each year group (end of year) = Howard Legend

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School Uniform

- Skirts to be knee length and not rolled up (4 buttons visible)
- Top buttons done up, shirts tucked in and ties worn at correct length (7 stripes)
- Plain black, white or grey socks, or black/natural tights (Tights should not have ladders) **No logos.**
- No long socks (should be ankle length)
- Socks should not be worn over tights
- No pen marks on legs, or other parts of the body
- No trainers
- No hoodies or non-school jumpers to be worn
- No coats in the building (until winter uniform)



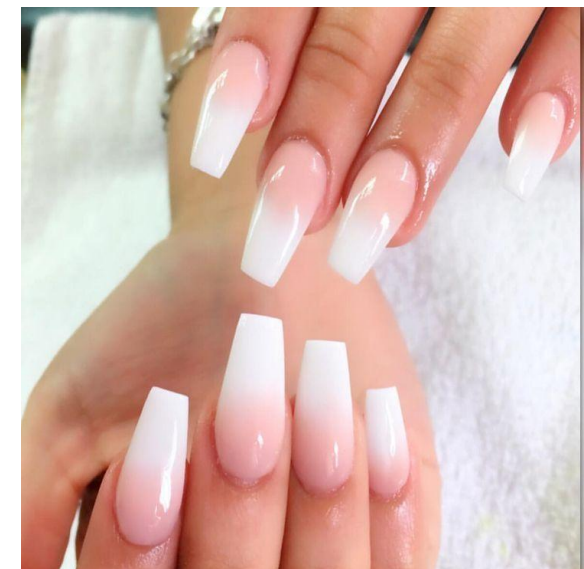
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School Uniform

- Blazers should be worn at all times (unless a teacher has given you permission to remove it).
- Jewellery: Students are allowed to wear a wristwatch (no smart watches) and one small plain stud (silver, gold or black in appearance) in the lobe of each ear
- Natural make-up (no false eyelashes)
- No nail varnish or acrylic nails
- No headphones/earphones in the building





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Toilets!

- Students should use **break and lunch times** to use the toilets
- Students may use the toilet during a lesson in an emergency, and will be issued a green card or a note (one student at a time)
- Students should not be leaving lessons to go to the toilet on a regular basis – this will impact on your learning
- Students with medical conditions may wish to speak to their year team if appropriate to receive a medical pass.



“Disruption Free Learning”



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Online safety

- Follow the rules
- Think before they post
- Privacy settings
- Kindness counts



Mobile Phones



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In order to promote a distraction free learning culture:

- In years 7-11, phones are banned in school between 8:40 and 3:30 ('Gate to Gate')
- Phones will be confiscated if the above rules are broken. The same applies to using watches with connectivity to a phone or AirPods/Earbuds
- If students need contact home, or you need to contact them during the school day, this can be done via student services and the main switch board.

Attendance



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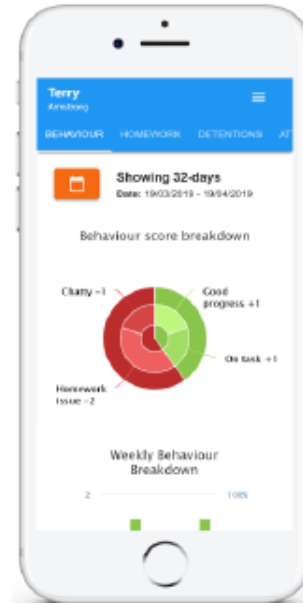
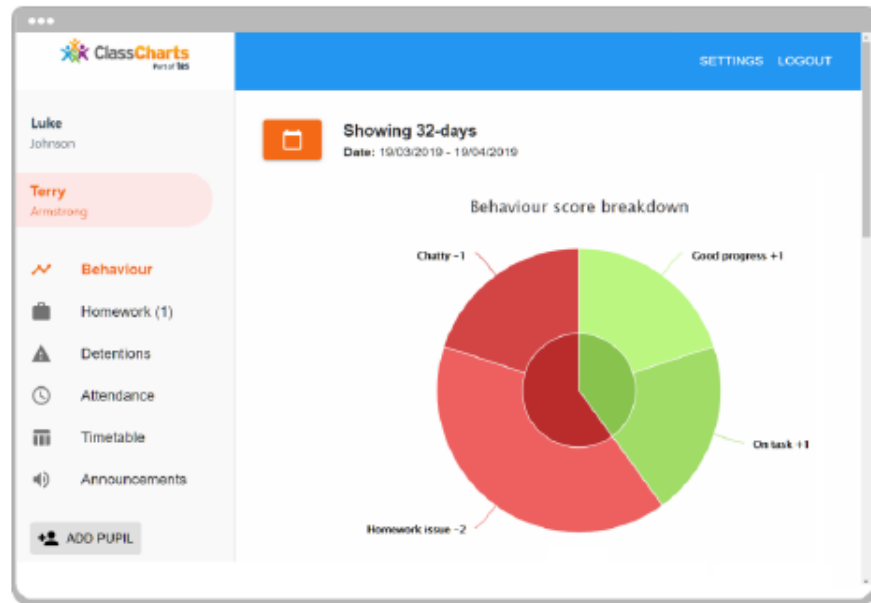
- Establishing good routines now can help students in later life
- Aim for 100%, should be 95% or better
- Good attendance ensures students perform better at school



miss school = miss out!

Class Charts

Class Charts for parents can be accessed via our [website](#), or through our [iOS](#) and [Android](#) apps.



Class Charts will allow you to view your child's homework, attendance and behaviour.

We also send out the "Ship's Log" and other information via class charts

Over the course of the year, we will enable more of the features in Class Charts.

In the first week of term over 1000 parents/carers activated their accounts

If you have not yet done so, please search your emails for information about class charts.

If you are having trouble logging on, please contact Miss Armstrong – kate.armstrong@thehoward.thpt.org.uk

Student Wellbeing – Mrs Collyer



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Drop in Sessions are held every break and lunch for students to come to room 68 (North Building) to chat about anything that is concerning them.

We have Mental Health First Aiders every day whom students can also access.

Look out in the Parents Bulletin for the following:-

- ✓ Links to join Teen Tips Wellbeing Hub – here you will find a wealth of information, students will also be emailed links they must register with their school email address
- ✓ Parents will be invited to sign up for a free session to learn more about gaming/risks of addiction/gambling this will be an evening session and will be delivered by YGAM
- ✓ Amanda is putting together a Parenting Circle please do email her or get in touch via the year team if you are interested – we will look for the most convenient time whether that be during the day or evening.
- ✓ There will be lots of opportunities for parents to be involved with various workshops around wellbeing.
- ✓ There will also be a 4 week Talking Teens course held evenings later in the year



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In-School Support

In school Support

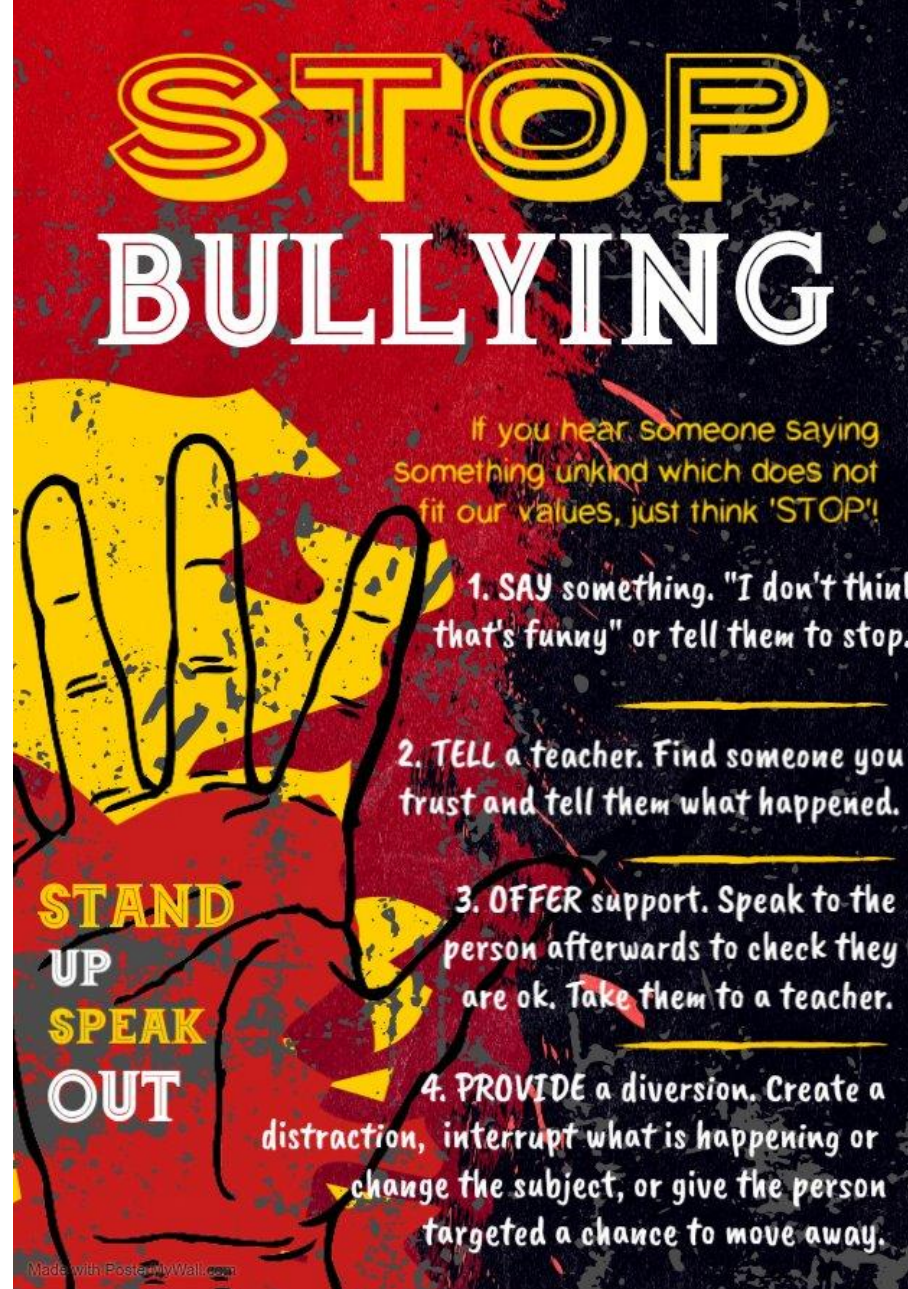
- ELSA
- Well Being
- Behaviour
- Counsellor
- Drawing and Talking
- One to One – Year Managers
- Mindfulness
- ELP Home/School Link Worker

External Support

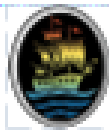
- Surrey Inclusion Officer
- CAMHS
- Targeted Youth Support
- Alternative Provision (AP) incl. The Well Project
- Surrey Police
- Short term intervention – Wey Valley, YES Project



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Who can I talk to?

Here at the Howard, there is always someone to talk to...

- Class teacher
- Student Services
- Inclusion
- Form tutor
- Year team
- Safeguarding team
- Mrs Cdllyer (Wellbeing)
- Mr Adebowale (Behaviour support)



Whatever the reason...



- Worried about your friend
- Concerned about other students
- Worried about bullying or being bullied
- Subject support
- Need a question answered
- Things on your mind
- To say hello and to share achievements or exciting news

Unsure about speaking face to face?

- Use 'MyVoice'. Use the link on the student SharePoint page. Click on 'Report Bullying / Other Incidents'.
- Alternatively, use the link sent to you by email.



Whatever the reason, remember it is always good to talk and share.
Solutions and support can always be found.
We can help and support each other within our school community



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Our Learning Culture



Fully equipped
Homework completed
Punctual and ready to learn

Our Learning Culture



Making mistakes is part of learning
Contributing to a supportive and non-judgemental atmosphere
Aiming high
Pushing myself
My best, not perfection
I can't do it YET!

Our Learning Culture



Listening	Everyone takes part
Equipment down	Starting tasks promptly
Looking at the speaker/visual	Intellectual curiosity
Sitting up	Best effort, every time
	Asking and answering

Our Learning Culture



Creating a supportive environment for all
Collaborative approach
Low risk atmosphere
Follow teacher requests immediately
Distraction free learning
Keep the classroom tidy

Subjects





Inclusion

- SENCO – Mrs Faulkner
- Deputy SENCO – Mrs Green
- Assistant Principal (Inclusion) - Mrs Howkins

Link to Microsoft form at the bottom of the page.

For more urgent enquiries, please contact the year team

Home Our School Admissions Inclusion Parents/Carers Curriculum Sixth Form News & Events Community THPT

Mrs L Faulkner, Special Education Needs Co-ordinator **SEND Provision**

Mrs B Green, Deputy Special Education Needs Co-ordinator **Access Arrangements** (CO)

Mrs K Marlow, Access Arrangements Co-ordinator

Mrs L Howkins, Assistant Principal (Inclusion)

Mr P Gladwell, HLTA

Mrs S Towner-Golding, HLTA

For any SEN related queries, please use this form, <https://forms.office.com/e/56k3hGHfXN>

Inclusion - Parent & Student Voice



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- Every half term we offer a parent drop-in session, where parents/carers can book an online meeting with a SENCO
- Twice per year we review SEN Passports with all students with an EHCP and on the SEN register.
- We organise parent information events, such as coffee mornings, on different areas of needs.
- Parents can contact the SEN team via the concern form <https://forms.office.com/e/56k3hGHfXN>



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INCLUSION CLUB



YOU BELONG HERE

EVERYONE.
EVERY DAY.
EVERYONE BELONGS.

ROOM 9

YEAR 7, 8, 9

BREAK AND LUNCH

A SAFE SPACE.
A KIND SPACE.
YOUR SPACE.

OUR VALUES



RESPECT
We treat everyone with respect.





SUPPORT
We support each other and celebrate strengths.





INCLUDE
We include everyone. No one is left out.





EMPOWER
We empower ourselves and each other to be confident.





LISTEN
We listen. Your voice matters.



WHAT IS INCLUSION CLUB?

A welcoming club for Year 7, 8 and 9 students. A place to:

- ★ Make new friends
- ★ Get support
- ★ Build confidence
- ★ Take part in activities
- ★ Talk, relax and be yourself



YOU BELONG HERE IF...

- ✓ You want a place to feel welcome and accepted.
- ✓ You want to meet others and make friends.
- ✓ You need support or someone to talk to.
- ✓ You want to be part of something positive.
- ✓ You want to be yourself!





WHEN?
BREAK AND LUNCH
ROOM 9



WHY?
Because everyone deserves to feel included and valued.

**BE KIND.
BE YOU.
BELONG.**

★ = BE KIND. BE YOU. BELONG. =



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'Bringing out the best'

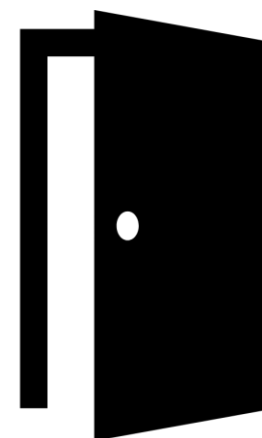
Careers Guidance



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Mrs Quick
Careers Leader



Office in
the LRC

Sarah.Quick@thehoward.thpt.org.uk



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Careers Guidance

- Careers education – L4L
- Career school wide events – Careers fair 15th October
- Career focused assemblies
- Career resources and support – opportunities in Ship's Log. Open door
- Career Guidance Interview with an independent careers advisor when further up the school.
- Careers Team – student & parent ambassadors

Unifrog – The Universal Destinations Platform

- All students have a log in
- Parents can log in too – code - **HESparents** – [Parents introduction to Unifrog](#)
- Take the 3 quizzes – Interests, Personality, Environment.
- Explore 100s of careers, with a range of information from the skills & entry requirements needed to salaries.
- University searches. Looking at courses and what grades each university is looking for.



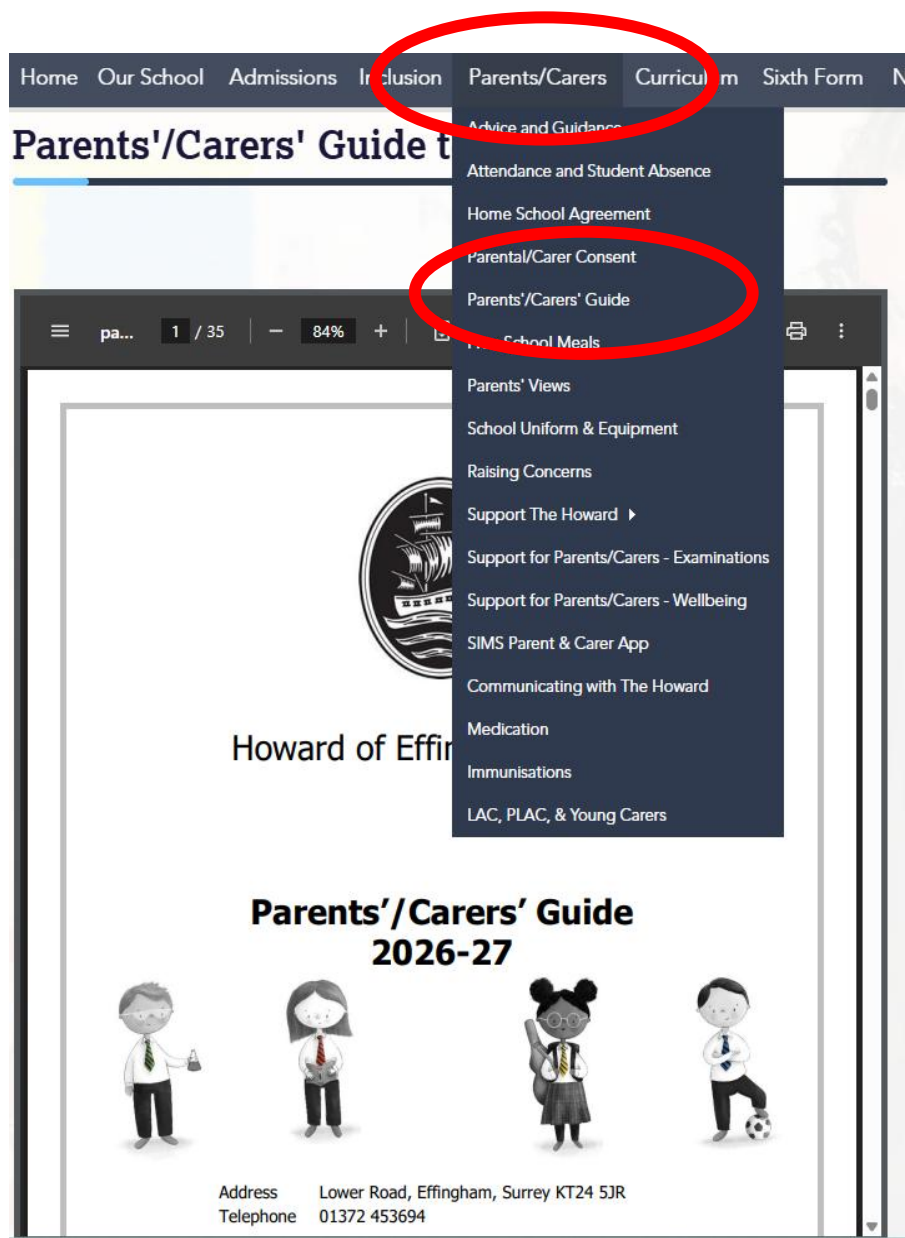
Communication



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Questions and information

Year8@thehoward.thpt.org.uk

Parent Guide
(on the school
website)

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Thank You!

We will happily stay after the talk to answer any questions which you have



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