



Ambition · Inclusion · Opportunity

Welcome!

Year 10 Information Evening

Tuesday 15 September 2026

The Howard of Effingham School
'Bringing out the best'

Purpose of the Evening

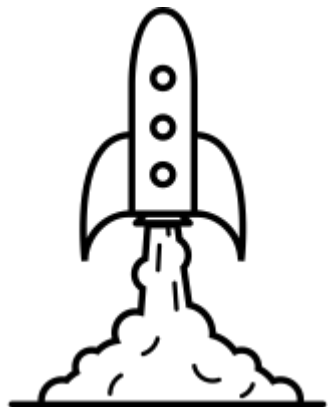


- Welcome from Miss Armstrong – Vice Principal
- Updates from the Year Team
- Key milestones for this academic year

Our Vision



We will excel at "Bringing out the Best" in young people of all abilities and aptitudes and so increase their life chances for their future success and fulfilment.



Year 10 is a crucial year



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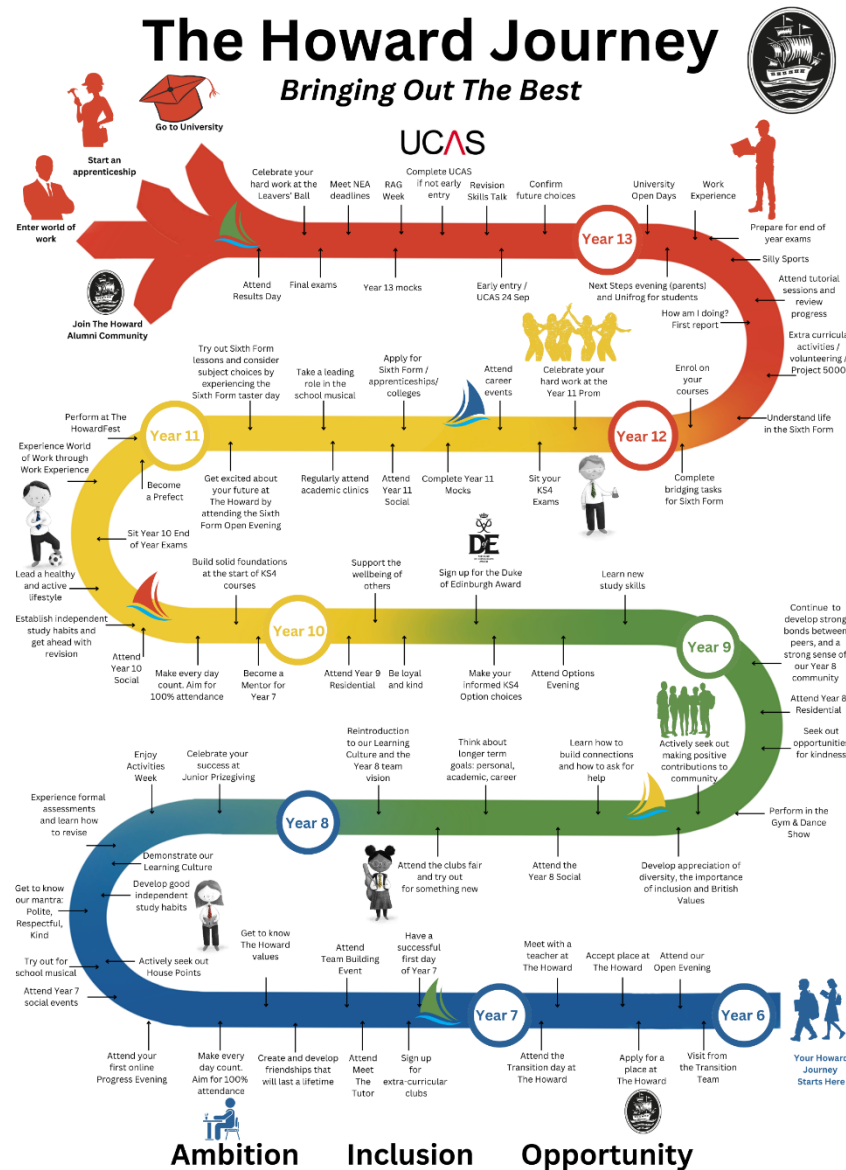
- How can they build on the successes from last year?
- What targets should they set to achieve their goals?
- Where do they want to be this time next year?
- What do they need to do to get there?

The Road Ahead





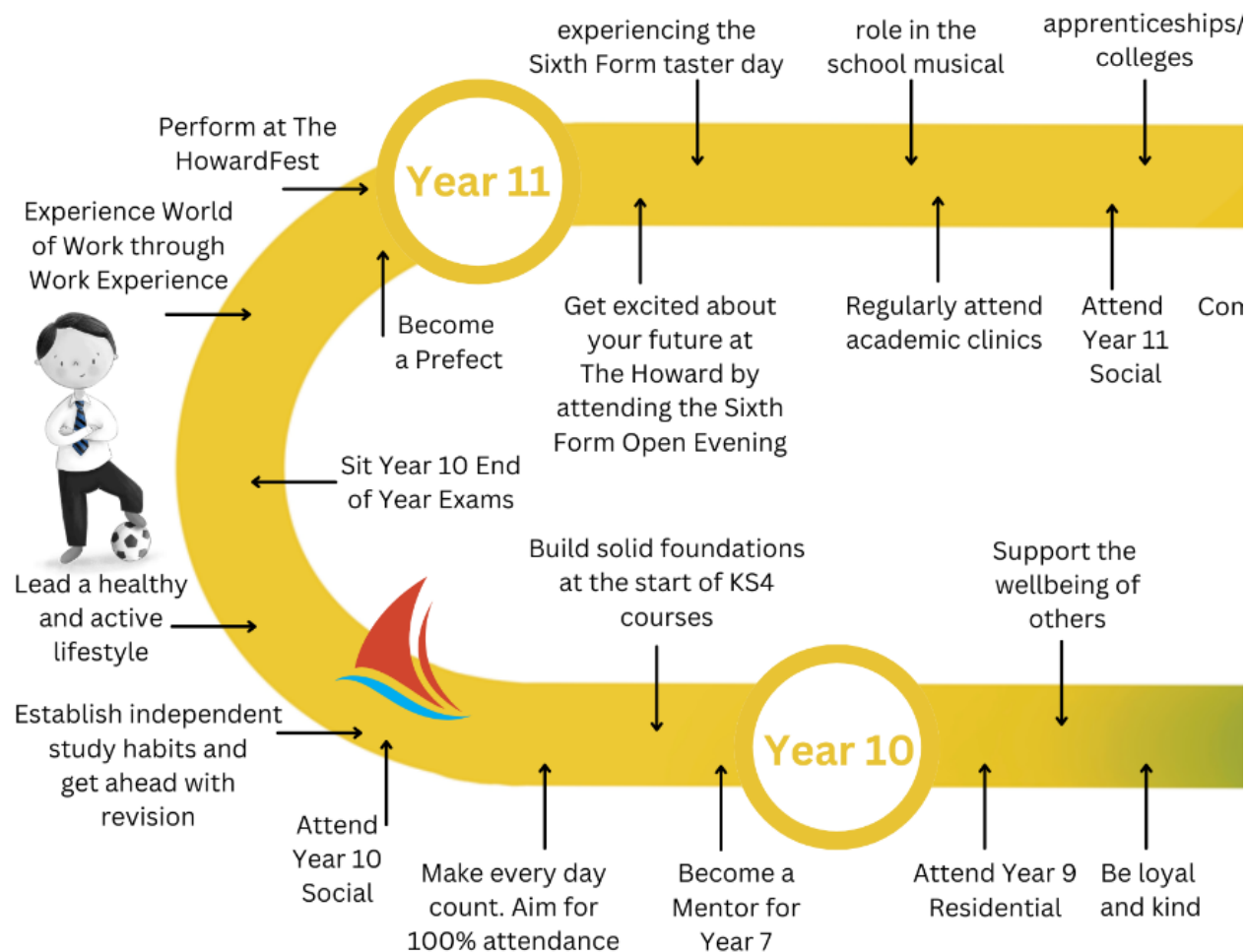
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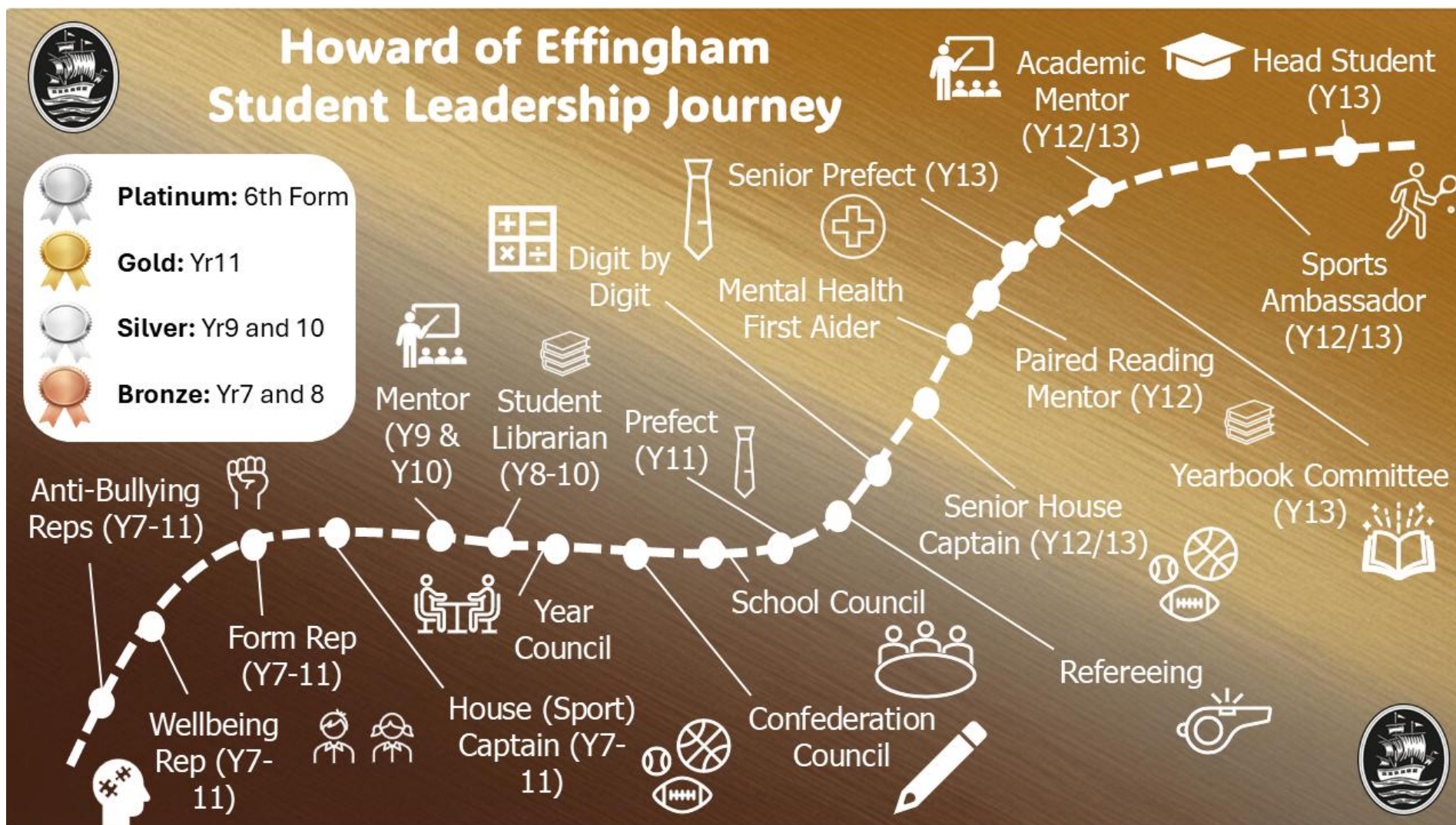
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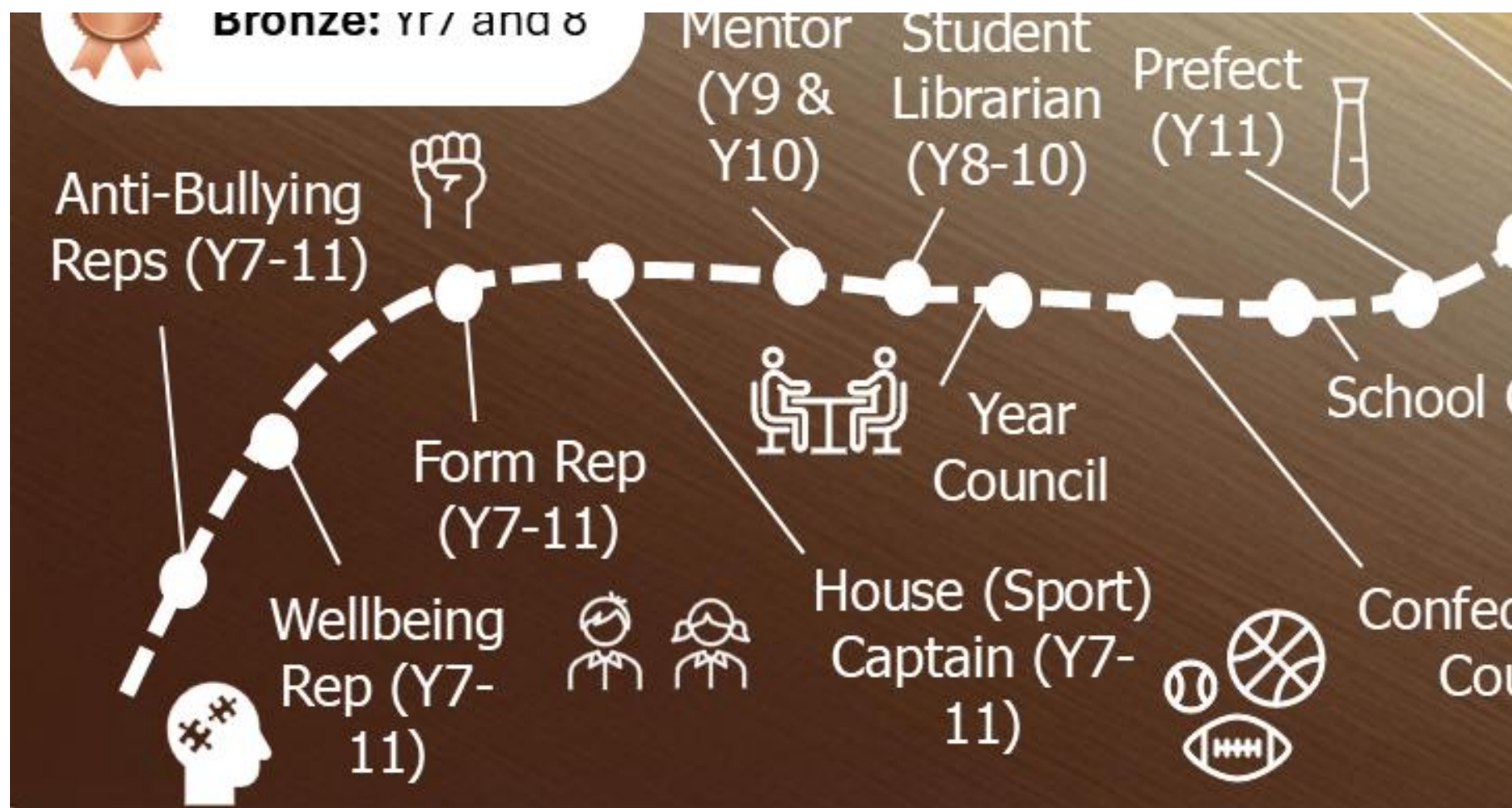


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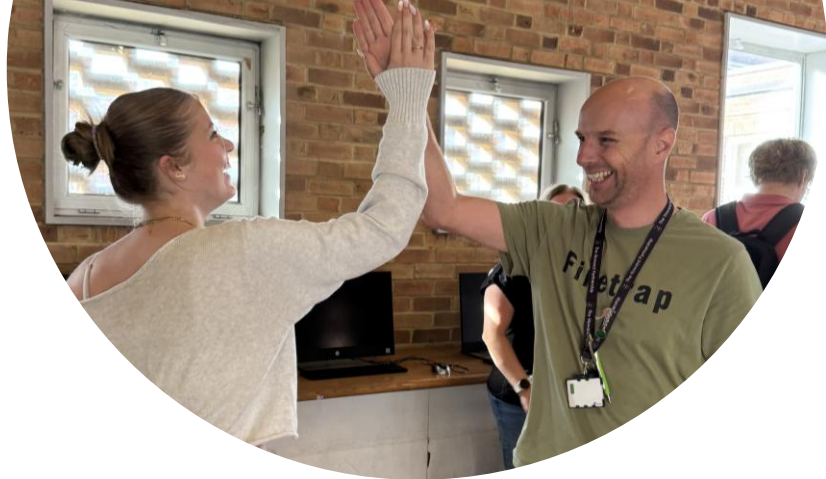
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The end of the journey!



Following in the footsteps...



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GCSE Results 2026

- 36% 9-7 (National Average = 22%)
- 84% 9-4 (National Average = 67%)
- 81% 9-4 in English and Maths (Surrey Average = 75%)



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Following in the footsteps...



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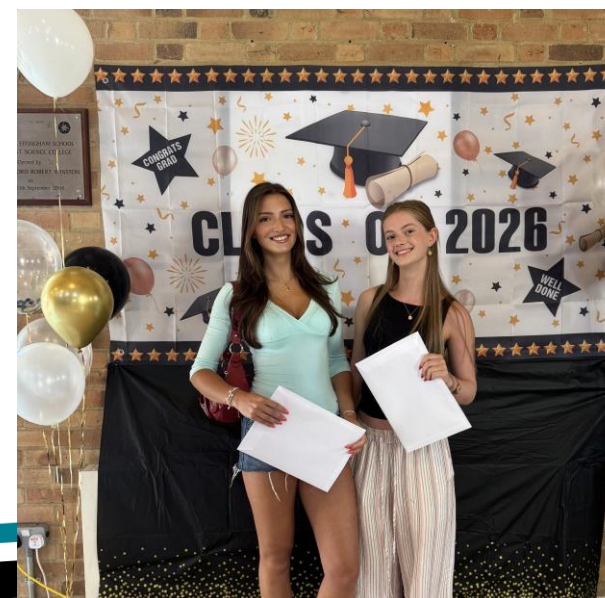
A Level Results 2026

- A-Level
 - A* grades were awarded
 - 35% - A*-A
 - 66% - A*-B
 - 87% - A*-C
- Vocational
 - 56% -D*-D
 - 100% D*-M
 - 100% D*-P
- EPQ
 - A*-A – 78%
 - A*-C – 100%

2026 Surrey Headline Figures

A*-A – 29%

A*-C – 80%



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A Level Results 2026



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*'Officially the top
Surrey State
School for A
Level Results
according to the
Times League
Tables 2026.'*

The Coopers' Company & Coborn School, Havering, M, Comp, State	254	774	7	70.5
Fulford School, York, M, Comp, State	198	579	12.4	70.3
Grey Court School, Richmond upon Thames, M, Comp, State	165	502	15.9	70.1
The Kingston Acad, Kingston upon Thames, M, Comp, State	105	334	13.2	69.8
The Aldenham Foundation, Hertfordshire, M, Comp, Ind	93	279	13.6	69.5
Ripon Grammar School, North Yorkshire, M, Sel, State	164	512	18.2	69.5
Kesteven & Grantham Girls' School, Lincolnshire, G, Sel, State	145	431	16.5	69.4
Avanti House School, Harrow, M, Comp, State	143	436	13.1	69.3
Greenford High School, Ealing, M, Comp, State	236	532	9.8	69.2
Highworth Grammar School, Kent, G, Sel, State	234	715	8.7	68.4
Archbishop Holgate's School, York, M, Comp, State	128	311	10.6	68.2
Cardinal Newman College, Lancashire, M, Comp, State	1,503	4,106	11.1	67.3
Maidstone Grammar School, Kent, B, Sel, State	179	588	11.6	66.5
Weald of Kent Grammar School, Kent, G, Sel, State	238	719	11.5	66.3
St Columba's College, Hertfordshire, M, Comp, Ind	73	211	10.9	65.9
Birkdale School, Sheffield, M, Sel, Ind	120	359	11.1	65.7
Howard of Effingham School, Surrey, M, Comp, State	150	424	12.7	65.6
Queen Elizabeth's Grammar School, Lincolnshire, M, Sel, State	87	268	10.4	65.3
The Sixth Form College Farnborough, Hampshire, M, Comp, State	1,802	4,588	11.6	65.2
The Cotswold Acad, Gloucestershire, M, Comp, State	159	482	12.9	65.1
Wolverhampton Girls' High School, Wolverhampton, G, Sel, State	154	479	8.4	64.9
High Storr's School, Sheffield, M, Comp, State	232	678	11.8	64.7
The Queen Elizabeth's High School, Lincolnshire, M, Sel, State	99	300	9.7	64.7
The Cardinal Wiseman Catholic School, Ealing, M, Comp, State	205	604	6.3	64.6
Horsforth School, Leeds, M, Comp, State	202	508	9.3	64.6
Watford Grammar School for Girls, Hertfordshire, G, Comp, State	177	543	13.3	64.5
South Wilts Grammar School, Wiltshire, G, Sel, State	218	799	11.9	64.5
Wimbledon College, Merton, B, Comp, State	115	317	6.6	64.4
Whitley Bay High School, North Tyneside, M, Comp, State	269	732	7.2	64.2
Wakefield Girls' High School, Wakefield, G, Sel, Ind	48	144	12.5	63.9
Winstanley College, Wigan, M, Comp, State	973	2,530	10.1	62.8
Malmesbury School, Wiltshire, M, Comp, State	129	420	9	62.6
Graveney School, Wandsworth, M, Comp, State	442	1,193	10.6	62.6
The Cherwell School, Oxfordshire, M, Comp, State	306	1,110	14	62.5
The Hollyfield School & Sixth Form Centre, Kingston upon Thames, M, Comp, State	145	338	10.1	62.4
Saffron Walden County High School, Essex, M, Comp, State	260	704	10.9	62.2
Bournemouth School for Girls, Bournemouth, Christchurch & Poole, G, Sel, State	198	600	11	61.8
Ilkley Grammar School, Bradford, M, Comp, State	311	840	12.4	61.7
King's Acad Bay House, Hampshire, M, Comp, State	159	455	7.9	61.5
Keswick School, Cumbria, M, Comp, State	137	394	5.3	60.9
Wren Acad Finchley, Barnet, M, Comp, State	146	462	8.4	60.2
St Ignatius College, Enfield, B, Comp, State				

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Our School Values



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Our mantras...

Polite-Respectful-Kind



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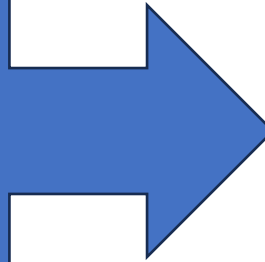
Mantra

Polite

Respectful

Kind

Designed
by the
Student
Council



RESPECTFUL BEHAVIOUR AT THE HOWARD



R
E
S
P
E
C
T



RESPECT EVERYONE



ENCOURAGE THOSE
AROUND YOU



SHOW KINDNESS



POSITIVE *and* POLITE
LANGUAGE



ENGAGE
APPROPRIATELY



COURTEOUS
COMMUNICATION



TREAT OTHERS HOW YOU
WOULD WANT TO BE TREATED

The Year 10 team



Mr Vowles
SLT Link



Mrs Cooper-Burrows
Year Leader



Miss Parfitt
Assistant Year Leader

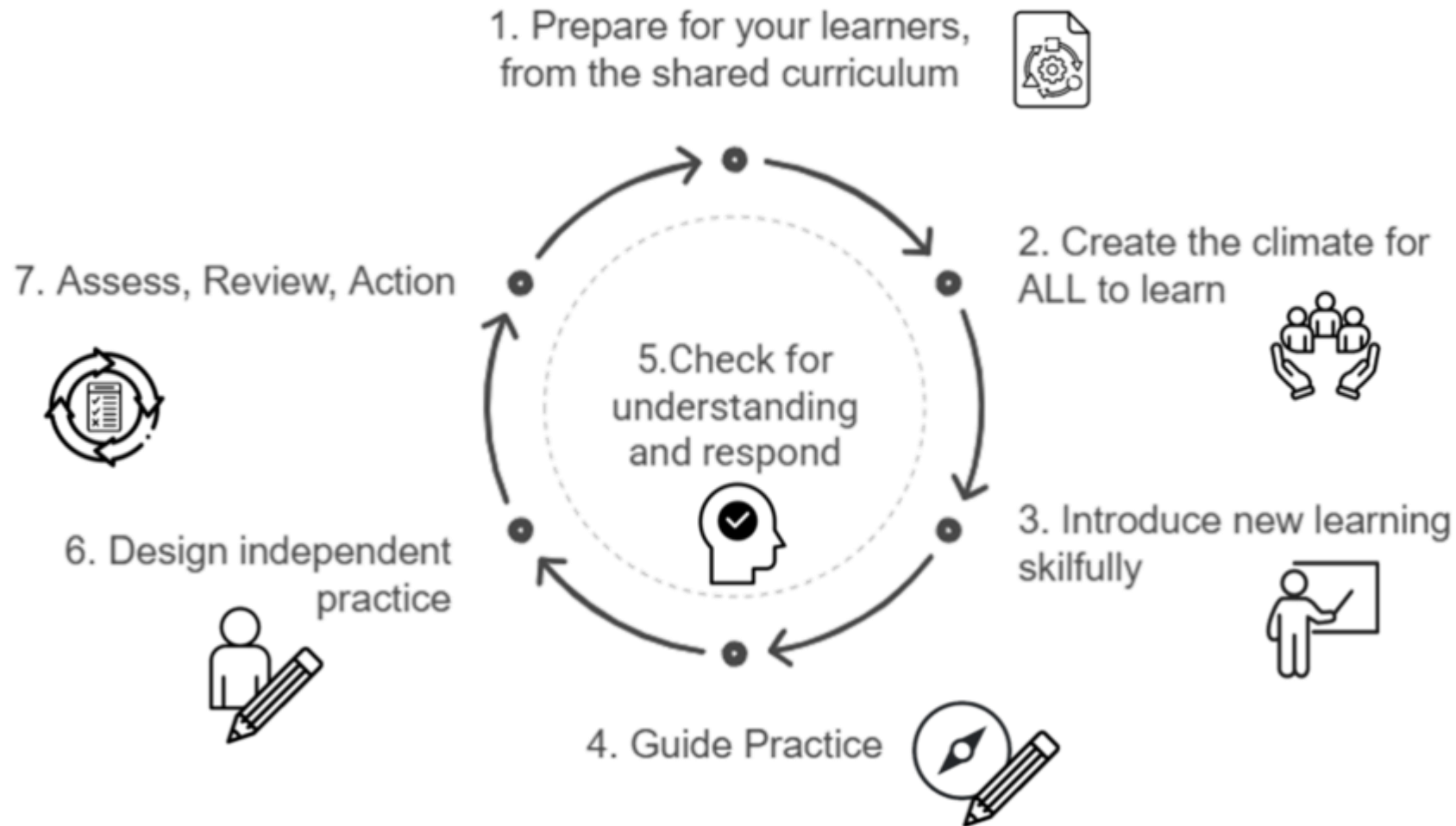


Mr Grant
Year Manager

The Howard Principles of Instruction

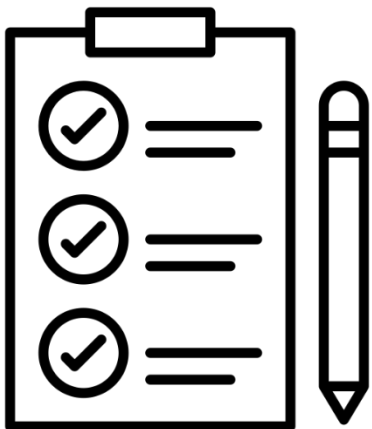


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Prepared



Active Participation

Embrace Challenge

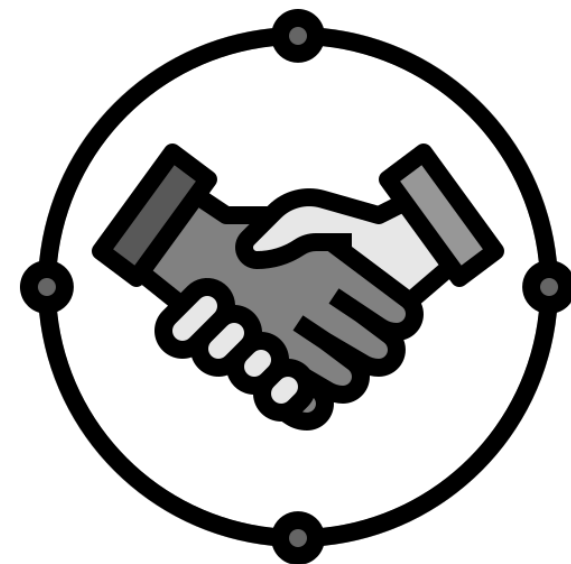
OUR LEARNING CULTURE



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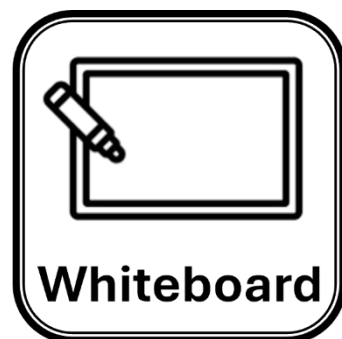
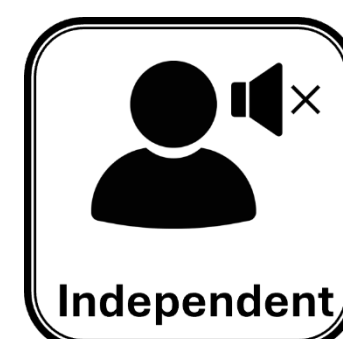
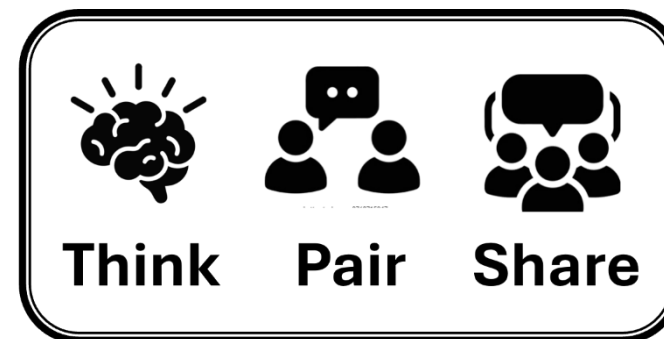
Respectful

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Learning Modes

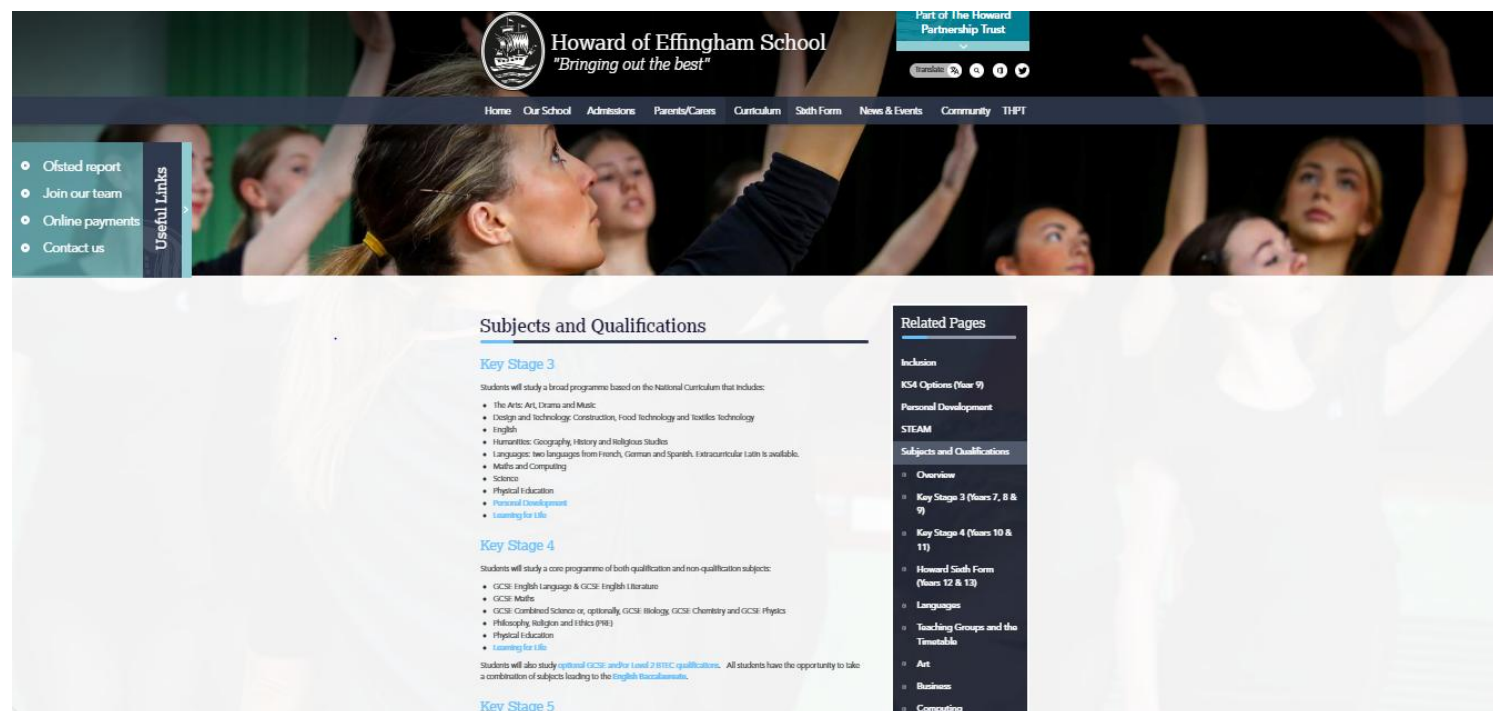


Learning Journey



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Subject information on the website [\(link here\)](#)



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Y10 English



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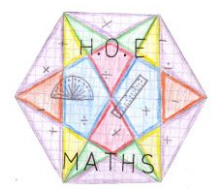
- 2 GCSE qualifications – English Language and English Literature
- AQA Exam board for both subjects.
- There is no tiering in either Language or Literature. All grades are available to all students regardless of their set.
- English Language assesses comprehension and analytical skills in the reading element and Original and Transactional writing skills in the writing element.
- English Literature assesses literary analytical skills and knowledge of 'Romeo and Juliet', 'An Inspector Calls', 'A Christmas Carol' and both unseen and taught Time and Place poetry.

Y10 English



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- A letter will be coming home with details of the English Programme of Study in Year 10.
- Every Tuesday Mrs Bloomfield runs an English clinic in room 47 from 3.30-4.30, for help with HW, exam practice and to provide further specific support with elements of both exams.



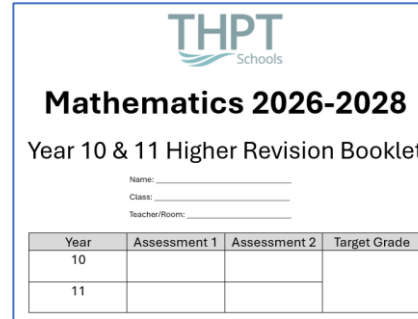
Y10 maths support



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Edexcel GCSE curriculum. Many **online revision resources** are available e.g. DrFrostMaths.com



A new THPT scheme of work with a **curriculum booklet** to help students prepare better for assessments.

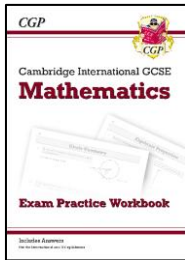
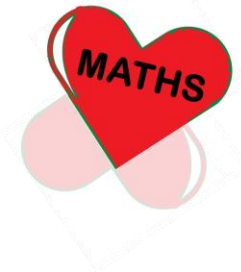


Personalised weekly homework, videos and quizzes on all topics and 'independent learning' for revision. Parents can receive updates by email.

(Y11 Revision workbooks for purchase)



Maths clinic 3.30pm every Wednesday for individual help from teachers. We also run lunchtime clinics every Friday 1.30-2pm for help doing (or catching up) homework, or with any other maths.

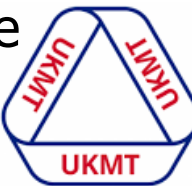


Fortnightly **numeracy session** during tutor time, to help build key numeracy skills for GCSE and everyday life.

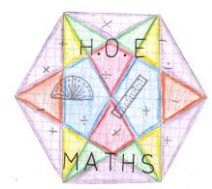


Additional qualification can be studied in year 11

National **intermediate maths challenge** competition in the summer term



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Y10 maths support



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edexcel

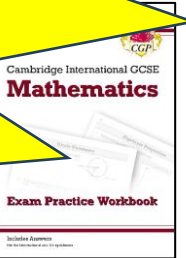
Edexcel GCSE curriculum
online revision
available

English & Maths Information Evening Wednesday 30th September 6-7pm

- What are students asked to do in English Language and Literature papers?
- Which tier of Maths paper might be best - higher vs foundation?
- What are the main challenges students need to overcome?
- What is the plan to help them achieve their best they can?
- What additional support is offered?
- What can I do to help them?

Revision

(chase)



Fortnightly numeracy sessions
tutor time, to help build key numeracy
skills for GCSE and everyday life.
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Additional qualification
can be taken in year 11

National **intermediate**
maths challenge
competition in the
summer term



Y10 Science Support



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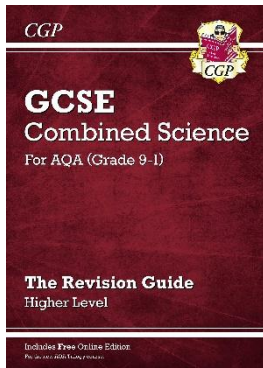
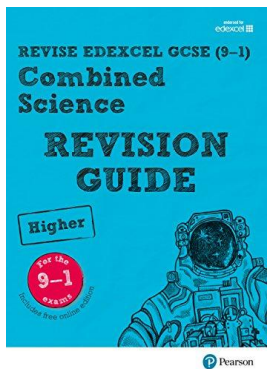
We teach the AQA GCSE curriculum. There are many revision resources available online



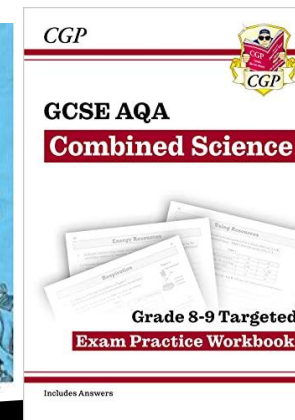
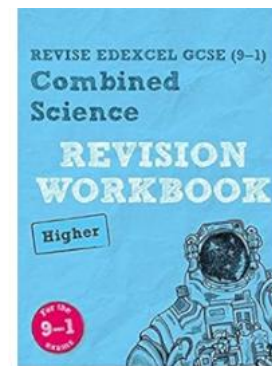
Every student has a login to our course textbooks via the Kerboodle platform. These contain a range of summary and practice questions, as well as all the required information and glossary definitions.



Science clinic runs 3.30pm every Thursday for individual help from teachers.



Revision guides available to buy



Revision workbooks available to buy

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The Road Ahead



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Year 10

Autumn

Spring

Summer

Year 11

Autumn

Spring

Sum

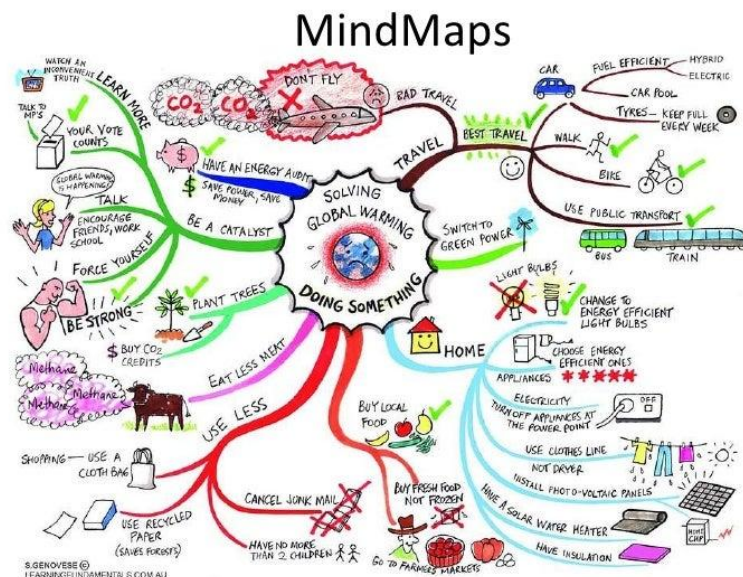
The Howard 5

We encourage students to use the 'Howard 5' revision techniques:

- Mind maps
- Cornell notes
- Mnemonics
- Flashcards
- Exam questions



Mind maps



The [Pictorial Superiority Effect](#) (PSE) explains that our brains find it easier to recognise and recall visual inputs – **pictures are easier to remember than words.**

Converts a long list of information into a colourful, memorable diagram that works in line with your brain's natural way of doing things.

- Draw a picture in the middle of the paper that sums up your main topic/subject
- Add thick lines with main titles and pictures
- Create branches of key points
- Create links between key points
- Reduce your mind map to just pictures will make it easier to recall the main facts and will use the PSE effect



Cornell Note taking

<u>TITLE</u>		Date
Keywords	· Main notes · ideally using abbreviations	
Questions	· Key thoughts	
SUMMARY		

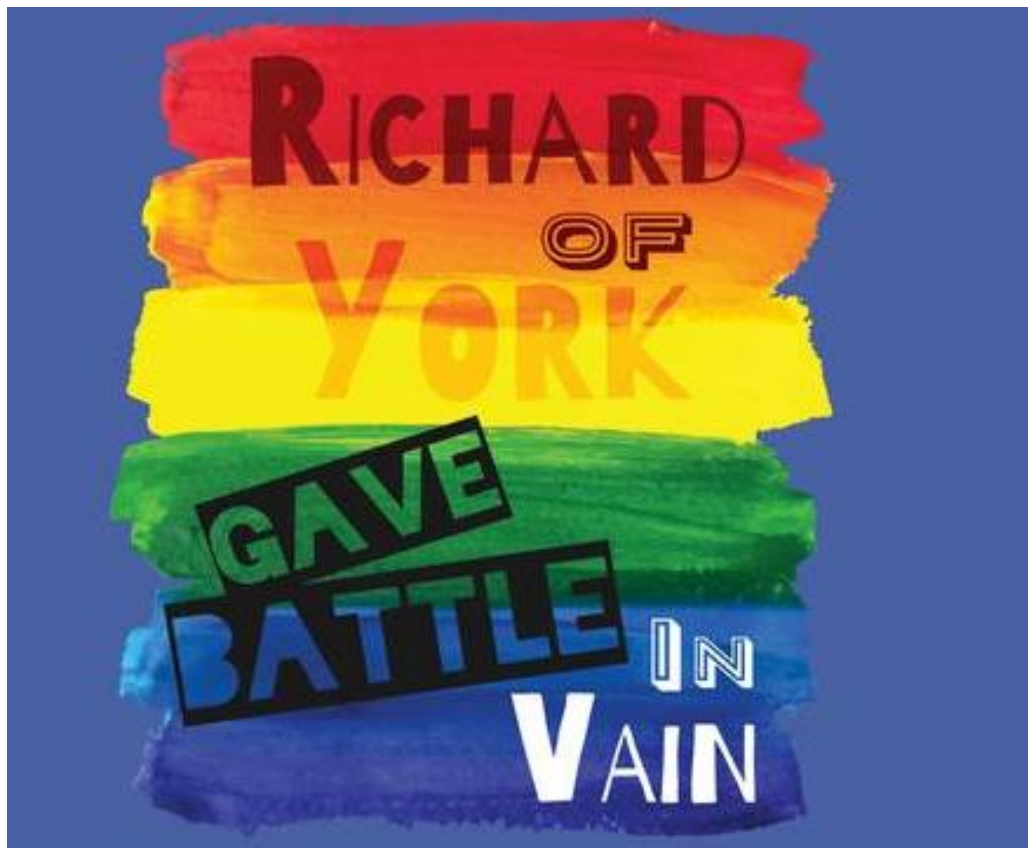
A system for taking, organizing and reviewing notes and has been devised by Prof. Walter Pauk of Cornell University in the 1950s.

- Efficient way of organising notes
- Requires little preparation
- Discourages use of long sentences
- Encourages you to reflect by getting you to summarise
- Useful skills for A level and university



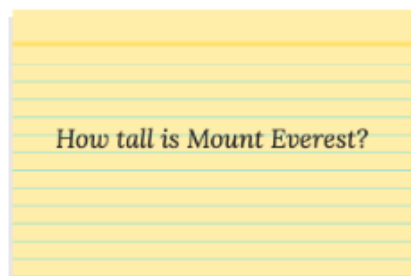
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Mnemonics

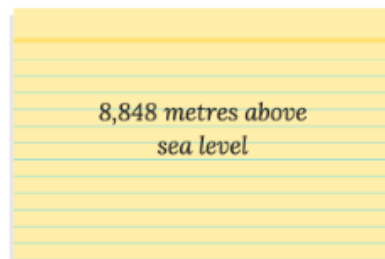


- Use to remember word sequences : people, dates, events, facts, number sequences
- A way of **remembering using association** - associating easy to remember things with what you're trying to learn.
- Creates visual associations among facts that make it easier to retrieve from your memory.
- Simple visual phrases can be stored more efficiently than long lists of information, making more room for more information.

Flashcards



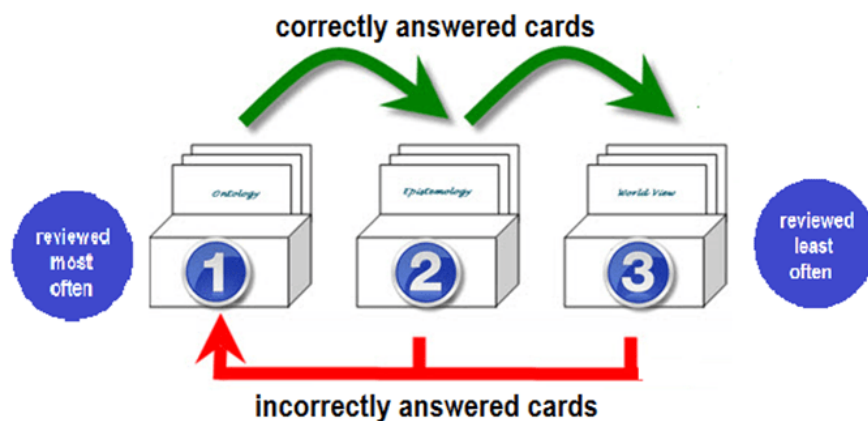
FRONT



BACK

One card,
one question

THE "LEITNER" SYSTEM of flash card reviewing



- Create **mini tests** to check understanding
- Breaks work down into **bite sized** chunks
- **Portable** can be used on the go
- **Great checking** of understand and key facts
- Can be used to test **a buddy/parent**



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Exam questions

Analyse - Examine something in detail and try to explain or interpret it.
Annotate - Add to a diagram, image or piece of text to illustrate or describe features rather than just identify them which is labelling.
Assess - Consider different options/arguments/factors and weigh them up to reach a conclusion about their effectiveness or validity.
Calculate - Work out the value of something.
Compare - Give a point by point identification of similarities and differences.
Define - This means *what is meant by* ... give the precise meaning of a term or concept.
Describe - Provide an account in detail of an event/individual/concept etc.
Discuss - Set out both sides of an argument & reach a conclusion, including evidence.
Evaluate - Consider different options/factors & reach a conclusion about their importance/impact/value/worth.
Examine - Consider carefully & provide a detailed account of the topic.
Explain - Provide a detailed description or interpretation of a term/concept etc.
Identify - Point out & name from a number of possibilities.
Illustrate - Refer to a specific case study or example (not illustrate as in draw).
Label - Point out specific features on a diagram, image or piece of text.
Justify - Explain why your selected choice/judgement is better than other options.
Summarise - Sum up the main points/arguments this can be the similar to outline.

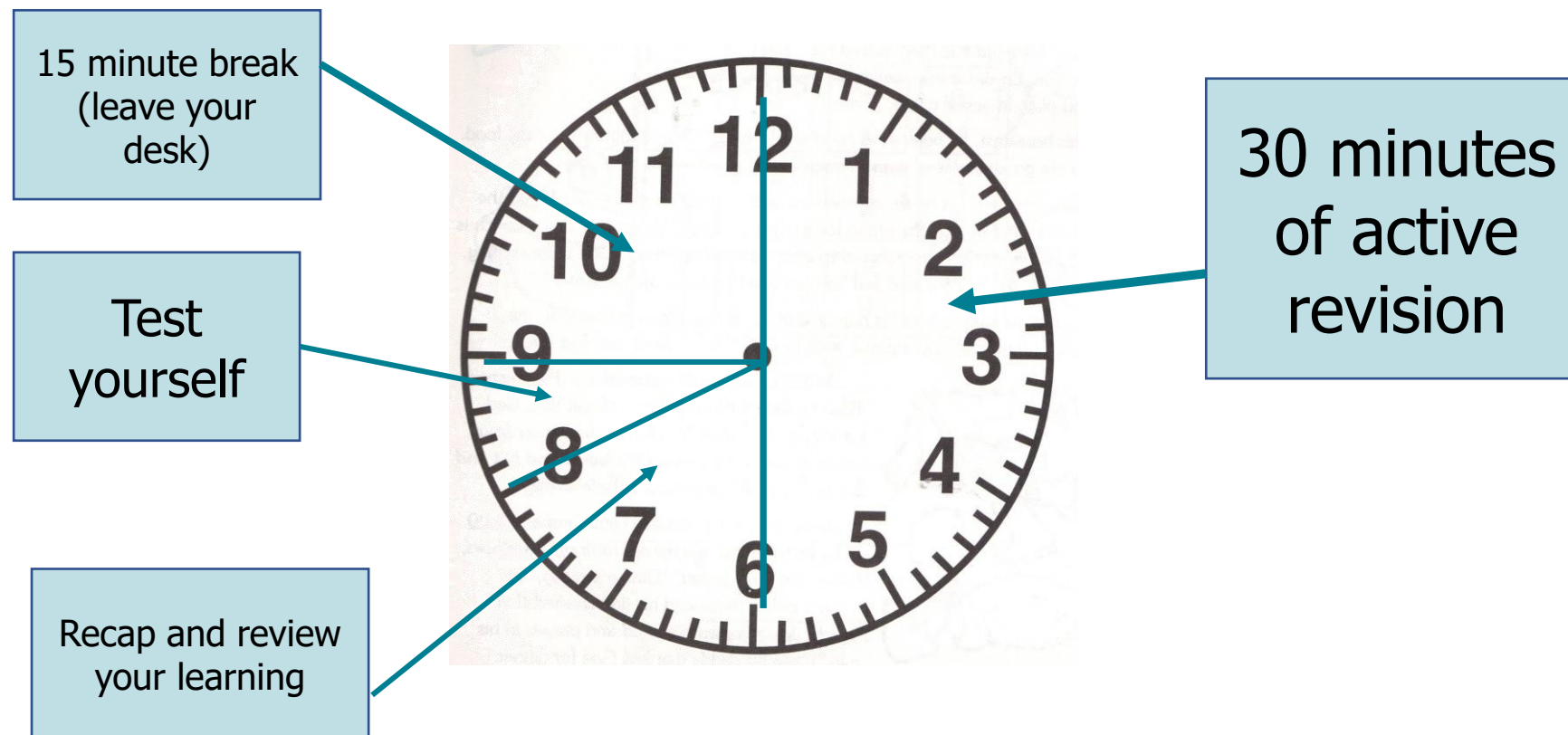
CC Kate Jones: love2teach87.com

- You get used to **command words** used in exams
- Improves your timing in exams
- Can be used with other revision strategies – Use before revision to decide what you need to revise first, use Cornell notes or mind maps to plan exam answers either or use after revision to test how effective it has been
- Peer and self-mark them with the mark scheme to become familiar with what you need to include/say in your answers
- Help you make links between different topics you've studied



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What should each revision session include?



The Year 10 tutors



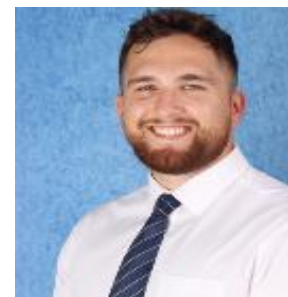
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**10AC – Mrs Townhill
and Ms Guy**



10AH – Miss Greene



10AS – Mr Legg



10AT – Ms Mills



10RC – Dr Landon



10RH – Mr Rose



10RS – Mrs Malterre



10RT – Mr Douglas

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"The future depends on what you do today."

Mahatma Gandhi



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Year 10: Taking Ownership of Your Success

- Take responsibility for your learning, behaviour, attendance.
- Arrive prepared and ready to engage
- Meet deadlines and complete work to the best of your ability
- Ask for help when you need it not last minute.
- Learn from mistakes rather than making excuses

Remember...your teachers and parents can support you, but they cannot do the work for you.

Academic Fitness

Term 1 = 14 weeks Term 2 = 11 weeks Term 3 = 14 weeks



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GCSE success is like training for a marathon. Consistent effort builds strength over time.



So if you were going to run a marathon you wouldn't or couldn't do it without training.



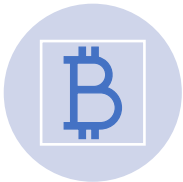
You would have to start slowly, training each week, then each day and over a period of time you will build up the resilience and fitness to be able to attempt it.



So preparing for your GCSE's is no different.



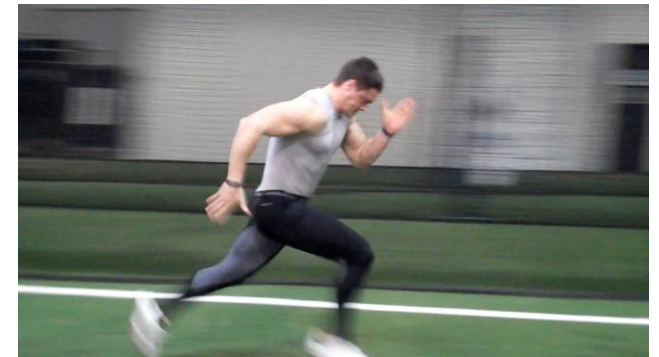
Make sure you make the most of your lessons.



Apply yourself and do a bit each day.



**YOU WILL GET THERE IN
END**



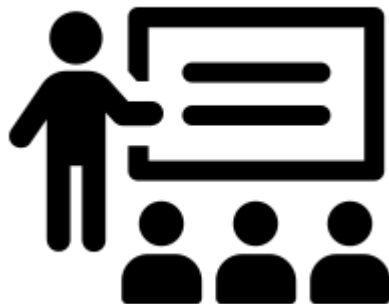
Fresh Start + Persistent Effort = Success

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Working in Partnership



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How can you support your child?

- Encourage good attendance
- Take an active interest in their learning
- Discuss homework and provide a suitable study space at home
- Support good organisation and healthy habits
- Help to celebrate their successes



Class Charts

Class Charts will allow you to view your child's homework, attendance and behaviour.

We also send out the "Ship's Log" and other information via class charts

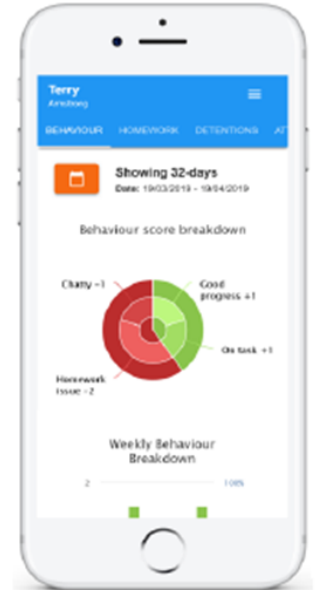
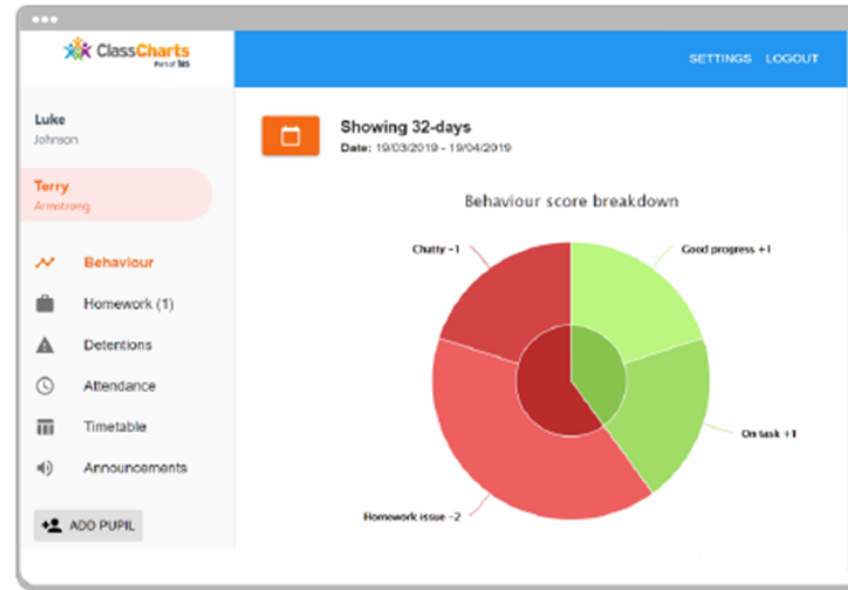
If you have not yet done so, please activate your parent/carer class charts account.

If you are having trouble logging on, please contact Miss Armstrong – kate.armstrong@thehoward.thpt.org.uk



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Class Charts for parents can be accessed via our [website](#), or through our [iOS](#) and [Android](#) apps.



Attendance

- Establishing good routines now can help students in later life
- Should be 95% or better
- Good attendance increases chances of high school performance



Currently at 95% for Year 10

Homework



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- 40 mins to 1hr per subject, per week
- All homework will be on Class Charts
- Students should check it regularly – every day!
- Please help your child stay on top of their homework



Support good organisation and healthy habits



Clear pencil cases can be used
for exams



Notes are key for future
revision



8 – 10 hours per night

Year 10 Learning 4 Life



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Week 1	Year 10
Monday	YT Bulletin
Tuesday	Pre read respond
Wednesday	Life Skills
Thursday	Hall Assembly
Friday	Study / Revision / check in

Week 2	Year 10
Monday	YT Bulletin
Tuesday	Sports hall assembly
Wednesday	Life skills
Thursday	Hall Assembly
Friday	Numeracy Skills

Life Skills Topics:

- Topic 1 - Work Experience (Prep)
- Topic 2 - Social Justice
- Topic 3 - Online Safety
- Topic 4 - Exam Ready
- Topic 5 - Careers (What's Next)

Year 10 Mentors will be supporting in Year 7 L4L session every Friday and every other Tuesday and Wednesday

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Student Wellbeing – Mrs Collyer



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Drop in Sessions are held every break and lunch for students to come to room 68 (North Building) to chat about anything that is concerning them.

We have Mental Health First Aiders every day whom students can also access.

Look out in the Parents Bulletin for the following:-

- ✓ Links to join Teen Tips Wellbeing Hub – here you will find a wealth of information, students will also be emailed links they must register with their school email address
- ✓ Parents will be invited to sign up for a free session to learn more about gaming/risks of addiction/gambling this will be an evening session and will be delivered by YGAM
- ✓ Amanda is putting together a Parenting Circle please do email her or get in touch via the year team if you are interested – we will look for the most convenient time whether that be during the day or evening.
- ✓ There will be lots of opportunities for parents to be involved with various workshops around wellbeing.
- ✓ There will also be a 4 week Talking Teens course held evenings later in the year

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Our Learning Culture

Prepared

- Fully equipped
- Homework completed
- Punctual and ready to learn

Our Learning Culture

Embrace Challenge

- Making mistakes is part of learning
- Contributing to a supportive and non-judgemental atmosphere
- Aiming high
- Pushing myself
- My best, not perfection
- I can't do it YET!

Our Learning Culture

Active Participation

Listening	Everyone takes part
Equipment down	Starting tasks promptly
Looking at the speaker/visual	Intellectual curiosity
Sitting up	Best effort, every time
	Asking and answering

Our Learning Culture

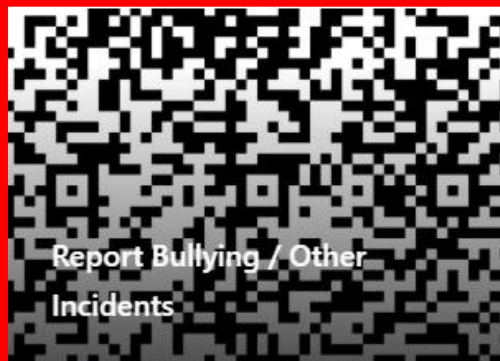
Respectful

- Creating a supportive environment for all
- Collaborative approach
- Low risk atmosphere
- Follow teacher requests immediately
- Distraction free learning
- Keep the classroom tidy

Subjects



Year Groups



Report Bullying / Other Incidents



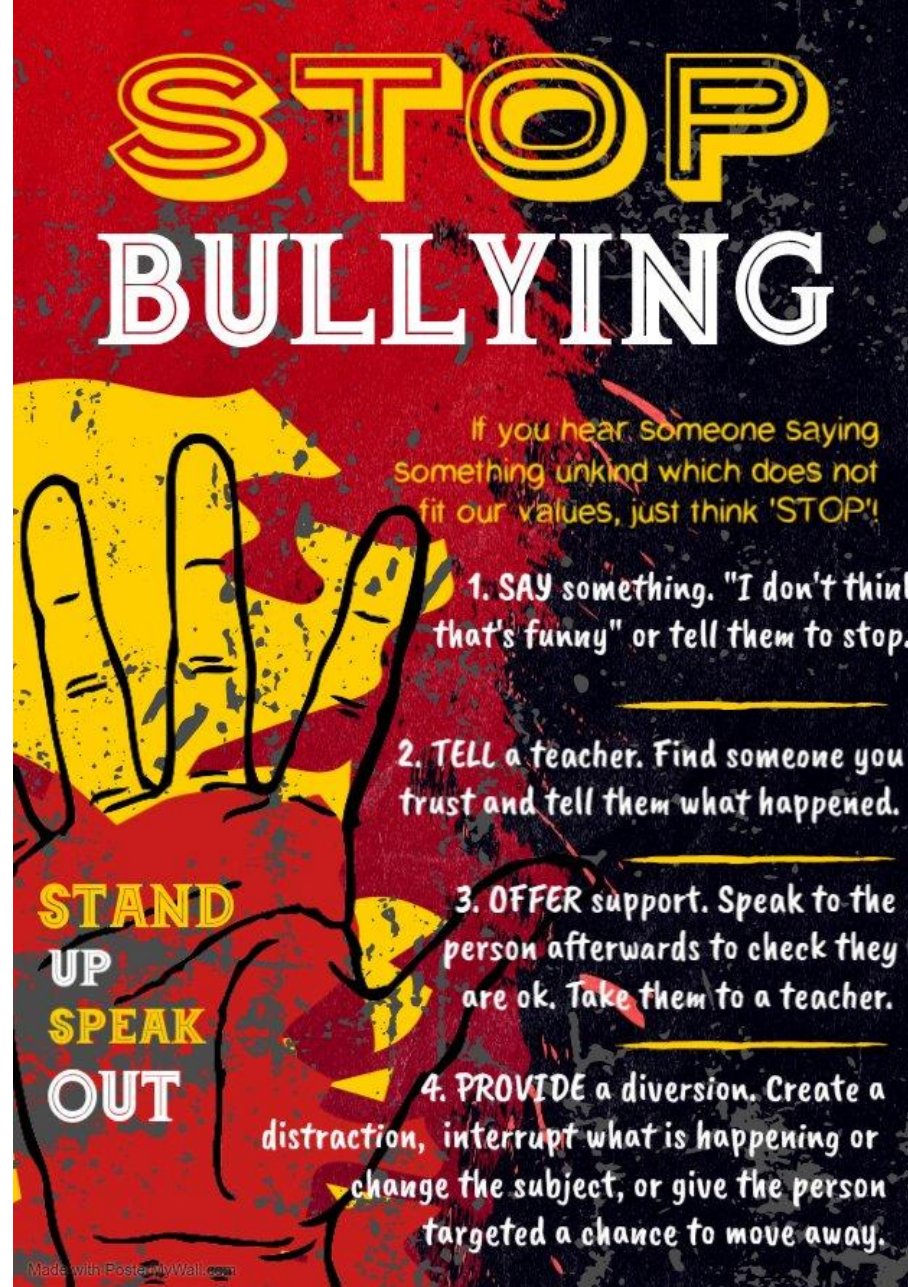
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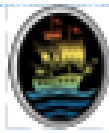
Anti-Bullying Information



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Who can I talk to?

Here at the Howard, there is always someone to talk to...

- Class teacher
- Student Services
- Inclusion
- Form tutor
- Year team
- Safeguarding team
- Mrs Cdllyer (Wellbeing)
- Mr Adebowale (Behaviour support)



Whatever the reason...



- Worried about your friend
- Concerned about other students
- Worried about bullying or being bullied
- Subject support
- Need a question answered
- Things on your mind
- To say hello and to share achievements or exciting news

Unsure about speaking face to face?

- Use 'MyVoice'. Use the link on the student SharePoint page. Click on 'Report Bullying / Other Incidents'.
- Alternatively, use the link sent to you by email.



Whatever the reason, remember it is always good to talk and share.
Solutions and support can always be found.
We can help and support each other within our school community



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Inclusion

- SENCO – Mrs Faulkner
- Deputy SENCO – Mrs Green
- Assistant Principal (Inclusion) - Mrs Howkins

Link to Microsoft form at the bottom of the page.

For more urgent enquiries, please contact the year team

Home Our School Admissions Inclusion Parents/Carers Curriculum Sixth Form News & Events Community THPT

Mrs L Faulkner, Special Education Needs Co-ordinator **SEND Provision**

Mrs B Green, Deputy Special Education Needs Co-ordinator **Access Arrangements** (CO)

Mrs K Marlow, Access Arrangements Co-ordinator

Mrs L Howkins, Assistant Principal (Inclusion)

Mr P Gladwell, HLTA

Mrs S Towner-Golding, HLTA

For any SEN related queries, please use this form, <https://forms.office.com/e/56k3hGHfXN>

Inclusion - Parent & Student Voice



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- Every half term we offer a parent drop-in session, where parents/carers can book an online meeting with a SENCO
- Twice per year we review SEN Passports with all students with an EHCP and on the SEN register.
- We organise parent information events, such as coffee mornings, on different areas of needs.
- Parents can contact the SEN team via the concern form <https://forms.office.com/e/56k3hGHfXN>



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INCLUSION CLUB

EVERYONE. EVERY DAY. EVERYONE BELONGS.

YOU BELONG HERE

A SAFE SPACE. A KIND SPACE. YOUR SPACE.

BREAK AND LUNCH

OUR VALUES

RESPECT	SUPPORT	INCLUDE	EMPOWER	LISTEN
We treat everyone with respect.	We support each other and celebrate strengths.	We include everyone. No one is left out.	We empower ourselves and each other to be confident.	We listen. Your voice matters.

WHAT IS INCLUSION CLUB?

A welcoming club for Year 7, 8 and 9 students. A place to:

- ★ Make new friends
- ★ Get support
- ★ Build confidence
- ★ Take part in activities
- ★ Talk, relax and be yourself

YOU BELONG HERE IF...

- ✓ You want a place to feel welcome and accepted.
- ✓ You want to meet others and make friends.
- ✓ You need support or someone to talk to.
- ✓ You want to be part of something positive.
- ✓ You want to be yourself!

WHEN?

BREAK AND LUNCH
ROOM 9

WHY?

Because everyone deserves to feel included and valued.

BE KIND. BE YOU. BELONG.

BE KIND. BE YOU. BELONG.

KS4 Inclusion Club

Every break and lunchtime

Room 48

Wider School Life



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***YOUTH
WITHOUT
LIMITS***



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Silver Duke of Edinburgh Award

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What does Silver DofE involve?

Volunteering, Physical and Skills



- You don't need to have done the Bronze Award to take part in Silver
- **Volunteering** section - 6 months
- **Physical** and **Skills** sections - one section for 6 months, the other section for 3 months
- If you didn't do Bronze, you do an extra 6 months in either the Volunteering or the longer of the Physical or Skills sections (total 12 months)

What does Silver DofE involve?

Two Expeditions



Practice Expedition - Summer of Year 10

- 2 days hiking and 2 nights camping
- Ashdown Forest, Sussex
- 6pm Friday 9th July to 4pm Sunday 11th July (the week before Y10 work experience)

Assessed Expedition - Beginning of Year 11

- 3 days hiking and 2 nights camping
- South Downs, Sussex
- 9am Friday 17th September to 4pm Sunday 19th September

How to enrol on Silver DofE?



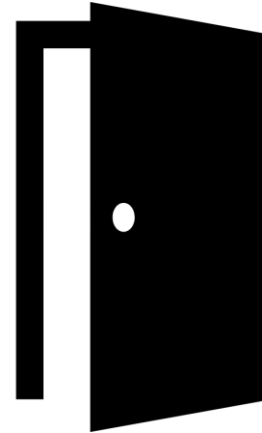
- Look out for the letter sent today on Class Charts.
- Pay the deposit on Scopay and complete the Microsoft Form **by 6th November**, but the sooner you sign up, the sooner you can get started on your sections.
- You will be able to backdate the start date of your sections to 1st September for activities you are already doing eg sport, music lessons

Any questions, please contact Miss Riddell (IT2 1.30 to 1.55pm each day) or Mrs Collins (Maths Office or Room 33, Tuesdays – Thursdays).

Careers Guidance



Mrs Quick
Careers Leader



Office in
the LRC

Sarah.Quick@thehoward.thpt.org.uk



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Careers Guidance

- Careers education – L4L
- Career school wide events – Careers fair 14th October
- Career focused assemblies – Local colleges visit
- Career resources and support – opportunities in Ship's Log. Open door
- Career Guidance Interview with an independent careers advisor
- Careers Guidance Coaching – available throughout the year
- Careers Team – student & parent ambassadors
- What's Next online event delivered by Innervate in the Spring/Summer term

Work Experience 12-16th July 2027

Research opportunities

**Stepping outside comfort
zone**

**Developing transferable
skills**

**Can be challenging to find
career relevant
opportunities – all valuable**

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From Rejection to Mars Exploration

- Applied to NASA at 14 asking for WEX – rejected
- Gained local experience at the National Space Centre in Leicester.
- Studied Physics, completed a PhD in spacecraft power.
- Was a part of ExoMars & SMILE
- Join European Space Agency.
- Now ESA's Mars Exploration Study Lead
- Claire Parfitt



Why do Work Experience

Explore career interests

Develop workplace skills

Builds confidence

Gains a range of experiences

Makes contacts

Understands future pathways

Increases motivation for studies

Develops resilience and perseverance

Work Experience Dates



Careers Lead – Sarah Quick

Sarah.Quick@thehoward.thpt.org.uk

Work Experience 12th – 16th July 2027

Assembly launching WEX to students 22nd September 2026

WEX paperwork deadline 11th February 2027

Letters coming home 23rd September 2026

Unifrog – The Universal Destinations Platform

- All students have a log in
- Take the 3 quizzes – Interests, Personality, Environment.
- Explore 100s of careers, with a range of information from the skills & entry requirements needed to salaries.
- University searches. Looking at courses and what grades each university is looking for.
- Parents can log in too details to follow.



Key dates



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23.09.26	Drama Trip (The Curious Incident of the Dog in the Night)
18.09.26	Option change deadline
30.09.26	Maths and English information evening
08.10.26	Sixth Form Open Evening
26.11.26	Autumn reports home
20.01.27	GCSE Music Recital
01.02.27 & 08.02.27	Health & Social Care Component 1 Assessment Days
Feb 2027	Work experience paperwork deadline
11.03.27	Spring report home
18.03.27	Progress evening

25.05.27	Clerkenwell Design Museum Trip
27.05.27	Murcia Trip
07.06.27	English Language Speaking Assessments
08.06.27	Art Mock Exam
08.06.27 – 09.06.27	Geography Field Trip
09.06.27 – 15.06.27	Food & Nutrition mock exams
15.06.27 – 18.06.27	MFL speaking exams
21.06.27 – 02.07.27	Mock exams
05.07.27	Prize Giving
06.07.27 – 08.07.27	Krakow Trip
12.07.27 – 16.07.27	Work experience
22.07.27	End of year reports home

Communication



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The Friends



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- Play a vital role in building a community and raising funds to improve resources and school environment.
- New volunteers are always welcome – including new chair(s) for next academic year (27/28)
- Please get in touch with the school (info@thehoward.thpt.org.uk) or e-mail friends@thehoward.thpt.org.uk

Contact us...



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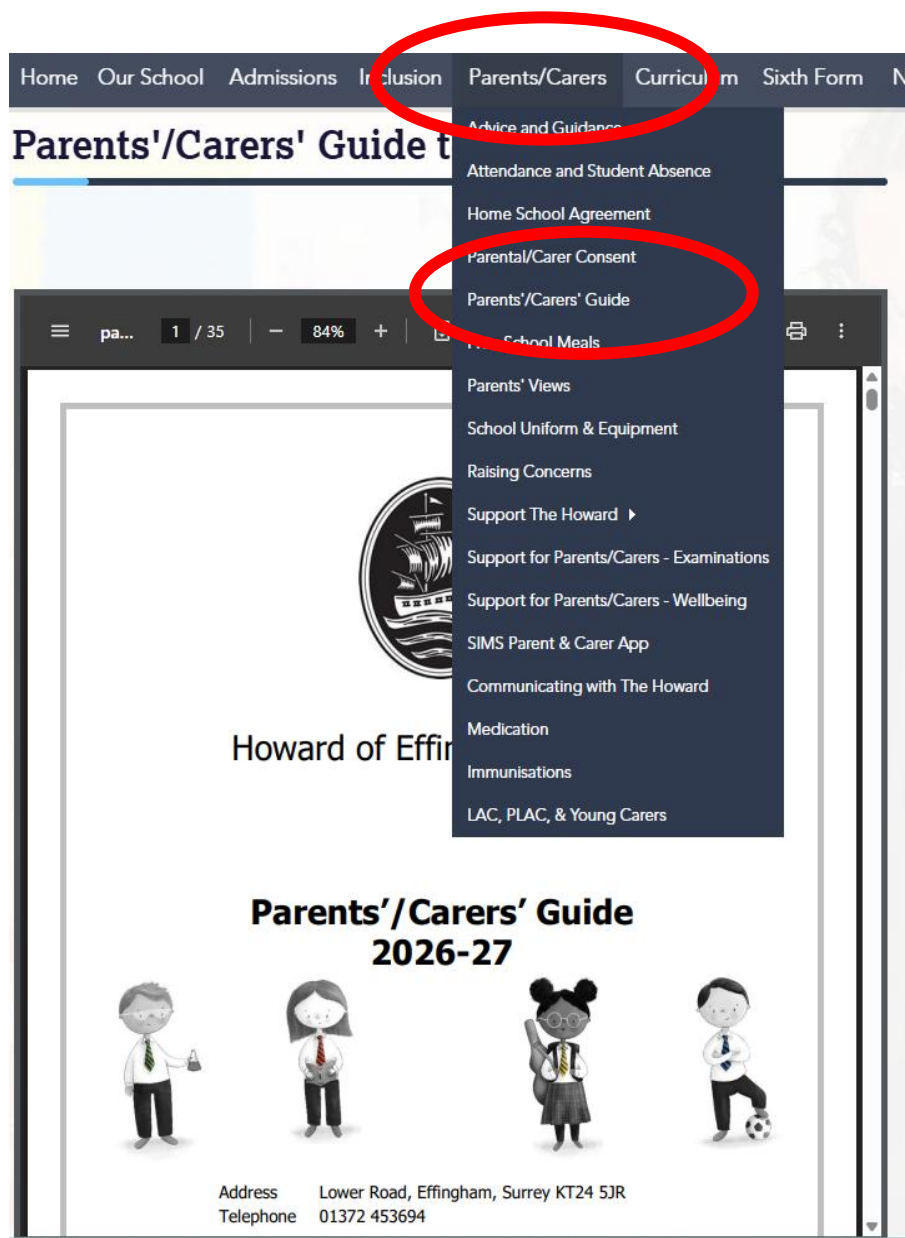
info@thehoward.thpt.org.uk

Form tutor – first
port of call

Academic query -
subject teacher

Pastoral query –
Year Team

Year10@thehoward.thpt.org.uk



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Parents' / Carers' Guide

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Thank You!

We will happily stay after
the talk to answer any
questions which you have



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